A Meeting of the Minds

National Adult Education Practitioner-Researcher Symposium
November 30-December 2, 2006
Sacramento, California
Welcome to Sacramento
Who’s Here?

302 participants representing:

- 22 states, with 233 from California
- 81.5% from western states
- 13.3% from northeastern and mid-Atlantic states
- 5.2% from southern and mid-western states
Thanks for Your Support…

You represent

- researchers
- teachers
- administrators
- independent consultants
- policymakers
- librarians
- correctional educators
- professional developers
Spectacular achievements are always preceded by unspectacular preparation.

-Roger Staubach
Thanks to Staff of...

CDE Adult Education Office
CALPRO and AIR
OTAN
NCSALL
Sacramento City Schools
LAUSD
CDLP
CASAS
Appreciation to NCSALL

- 10 years of contributions to the field of adult education
  - Increasing Knowledge
  - Improving Practice
  - Research
  - Publications
  - Professional Development

- Book of appreciation circulating or at registration table
Welcome from the California Department of Education

Jack O’Connell,  
State Superintendent of Public Instruction
When we decided to host another Symposium in 2006,…
We forgot to look before leaping…
We tried to consider all angles…

…but we may have overlooked one or two.
We tried to be mindful of where we were headed...
...and we tried hard not to get hung up...
Although, on occasion, we found ourselves slightly off-kilter...
In the end, however, we got the job done... All surprises finally were behind us...😊
The job is done….and we can rest.
Now It’s Your Turn…

Your job at the Symposium:

• Attend research presentations;
• Ask questions; learn;
• Share ideas;
• Consider implications for policy, practice, and further research;
• Engage in dialogue with researchers and practitioners;
• Consider changes you can make in your programs;
• Have fun.
Objectives

Symposium participants will be able to

• Engage in meaningful dialogue related to the research presentations;

• Identify implications of the research for policy, practice, or further research;

• Identify ways to implement change in their practice as a result of the Symposium;

• Identify ways for adult education to support and sustain ongoing dialogue and exchange among researchers, practitioners, and policymakers long after the Symposium has concluded.
Theme: Systemic Change and Student Success

TRANSITION

Maintenance of Old System

New Infrastructure

Chaos

Creativity

William Bridges
Organization of the Binders

Tab 1: Symposium Overview and Plenary Sessions
Tabs 2-7: Six Sets of Concurrent Sessions, #101-106 though #601-606
Tab 8: Glossary of Terms
Tab 9: Participant List
Tab 10: Sacramenities
Binder Pockets: Evaluation Forms, Floor Plan of Hotel Meeting Rooms
Structure of the Sessions

- Research presentation
- Question-and-Answer period
- Two discussants’ reactions and comments
- Small group work to identify implications for policy, practice, or further research
- Sampling of Group Responses
At the End of Each Day

Thursday:  Reflection and Discussion Reception

Friday:    Reflection and Discussion Drawing for Prizes

Saturday:  Reflection, Discussion, Evaluation, Next Steps, Photo Journal of Symposium (lunchtime)
Evening Activities

• Reception today at 5:30 p.m.

• Dine at one of Sacramento’s award-winning restaurants Thursday & Friday

• Cultural events (info in binders)
Plenary Session Presentations

• Mark Kutner, Vice President, American Institutes for Research, The Health Literacy of America’s Adults

• John Comings, Director, National Center for the Study of Adult Learning and Literacy (NCSALL), What NCSALL Has Learned, Briefly