# Table of Contents

Acknowledgments ................................................................................................... i

Introduction ............................................................................................................... ii

Adult Education ......................................................................................................... 1

Adult Learning Disabilities ....................................................................................... 17

Community College Instruction .................................................................................. 19

Composition ................................................................................................................ 23

Correctional and Alternative Education ....................................................................... 28

Curriculum and Instruction ......................................................................................... 30

Educational Foundations .............................................................................................. 37

Educational Leadership ................................................................................................. 39

Educational Technology/Computer Applications ....................................................... 50

Instructional Design ..................................................................................................... 63

Linguistics ..................................................................................................................... 70

Literacy .......................................................................................................................... 83

Multicultural/Crosscultural Education ....................................................................... 89

Online Teaching ............................................................................................................. 99

Reading .......................................................................................................................... 102

Rehabilitation Counseling ........................................................................................... 137

Special Education ......................................................................................................... 139

Teaching English as a Foreign Language (TEFL) .......................................................... 142

Teaching English as a Second Language (TESL)/ Teaching English to Speakers of Other Languages (TESOL) .......................................................... 147

Vocational Education/Workforce Education/ Career and Technical Teacher Education .......................................................... 181

Writing ............................................................................................................................ 199
Acknowledgments

The California Adult Literacy Professional Development Project (CALPRO) staff would like to thank university faculty and staff for reviewing their program information and providing timely feedback.

In addition, the following individuals provided support in the production of the directory:

Albena Alekova
Chris Cavalli
Mary Ann Corley
Catherine Green
Richard Hague
Anestine Hector-Mason
Sally Ianiro
Jamie Lawson
Wendi Maxwell
Ellen Oka

Prepared by:

Amy Park
American Institutes for Research
2880 Gateway Oaks Drive, Suite 220
Sacramento, CA 95833

For:

California Department of Education
Adult Education Office
1430 N Street
Sacramento, CA 95814
Introduction

Under contract with the California Department of Education, the American Institutes for Research (AIR) compiled and designed the Directory of Postsecondary Options for California Adult Educators. The directory is a product of the California Adult Literacy Professional Development Project (CALPRO).

CALPRO/AIR staff gathered information of postsecondary programs from Web sites of public universities in California (i.e., California State University and University of California systems) and several national online adult basic education professional development organizations. The directory is a “snapshot” of postsecondary programs listed online from 2006-2007, in which CALPRO/AIR staff conducted the search. For the most current information, contact the university or organization directly.

Intended Audience

The intended audience is individuals interested in completing courses to develop their teaching and administrative skills, expand their knowledge of theory and practice, and achieve their goals for professional growth. Individuals may include teachers and administrators of adult schools, English as a Second Language programs, correctional institutions, and community colleges.

The intended groups of educators include the following:

- New teachers on a credential track
- Current teachers and administrators seeking additional professional development
- Individuals who want to pursue a degree (e.g., bachelor’s, master’s, or doctorate)
- Individuals who are interested in becoming administrators
- Teachers who have taught children and youth but not adults
- Teachers who want a certificate or specialization in a specific area of instruction (e.g., reading, English as a Second Language, educational technology, etc.)

Several university programs listed in the directory focus on K-12 teachers but are still relevant to adult educators. A check box on each page of the directory indicates the university’s intended audience (e.g., K-12, adult schools, and community colleges) for the specified program. Some programs are applicable to more than one type of audience.

Individuals interested in obtaining their teaching credential should consult the California Commission on Teacher Credentialing at www.ctc.ca.gov or (888) 921-2682.
Organization of the Directory

The directory is organized by category, subject, location of universities, and online courses into four separate PDF files. All versions contain the same content, but it is sorted differently in each of the following areas:

Category
1. Certificate
2. Credential
3. Bachelor’s degree
4. Master’s degree
5. Doctorate degree
6. Online

Subject Areas
1. Adult Education
2. Adult Learning Disabilities
3. Community College Instruction
4. Composition
5. Correctional and Alternative Education
6. Curriculum and Instruction
7. Educational Foundations
8. Educational Leadership
9. Educational Technology/Computer Applications
10. Instructional Design
11. Linguistics
12. Literacy
13. Multicultural/Crosscultural Education
14. Online Teaching
15. Reading
16. Rehabilitation Counseling
17. Special Education
18. Teaching English as a Foreign Language (TEFL)
19. Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)
20. Vocational Education/Workforce Education/Career and Technical Teacher Education
21. Writing

Regional Location of Universities
Bay Area
- CALIFORNIA STATE UNIVERSITY, EAST BAY
- SAN FRANCISCO STATE UNIVERSITY
- SAN JOSE STATE UNIVERSITY
- UNIVERSITY OF CALIFORNIA, BERKELEY
- UNIVERSITY OF CALIFORNIA, BERKELEY EXTENSION
- UNIVERSITY OF CALIFORNIA, SANTA CRUZ
- UNIVERSITY OF CALIFORNIA, SANTA CRUZ EXTENSION
Capital Region
- CALIFORNIA STATE UNIVERSITY, SACRAMENTO
- SONOMA STATE UNIVERSITY
- UNIVERSITY OF CALIFORNIA, DAVIS
- UNIVERSITY OF CALIFORNIA, DAVIS EXTENSION

Central Coast
- CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
- CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
- UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Central Valley
- CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
- CALIFORNIA STATE UNIVERSITY, FRESNO

Delta Sierra
- CALIFORNIA STATE UNIVERSITY, STANISLAUS

Inland Counties
- CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
- UNIVERSITY OF CALIFORNIA, RIVERSIDE EXTENSION

Los Angeles
- CALIFORNIA STATE UNIVERSITY, LOS ANGELES
- UNIVERSITY OF CALIFORNIA, LOS ANGELES
- UNIVERSITY OF CALIFORNIA, LOS ANGELES EXTENSION

Northern California
- CALIFORNIA STATE UNIVERSITY, CHICO
- HUMBOLDT STATE UNIVERSITY

Orange County
- CALIFORNIA STATE UNIVERSITY, FULLERTON
- UNIVERSITY OF CALIFORNIA, IRVINE EXTENSION

South Coast
- CALIFORNIA POLYTECHNIC STATE UNIVERSITY, POMONA
- CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
- CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
- CALIFORNIA STATE UNIVERSITY, LONG BEACH
- CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

San Diego and Imperial Counties
- CALIFORNIA STATE UNIVERSITY, SAN MARCOS
- SAN DIEGO STATE UNIVERSITY
- UNIVERSITY OF CALIFORNIA, SAN DIEGO
- UNIVERSITY OF CALIFORNIA, SAN DIEGO EXTENSION
Online Courses
Only programs that offer courses online are included. The programs are sorted by subject area, then category.

Universities Included in the Directory

From 2006-2007, CALPRO/AIR staff compiled program and sample course information from Web sites of schools in the California State University and University of California systems. The following schools are included in the directory:

California State University

- CALIFORNIA POLYTECHNIC STATE UNIVERSITY, POMONA
- CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
- CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
- CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
- CALIFORNIA STATE UNIVERSITY, CHICO
- CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
- CALIFORNIA STATE UNIVERSITY, EAST BAY
- CALIFORNIA STATE UNIVERSITY, FRESNO
- CALIFORNIA STATE UNIVERSITY, FULLERTON
- CALIFORNIA STATE UNIVERSITY, LONG BEACH
- CALIFORNIA STATE UNIVERSITY, LOS ANGELES
- CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
- CALIFORNIA STATE UNIVERSITY, NORTHridge
- CALIFORNIA STATE UNIVERSITY, SACRAMENTO
- CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
- CALIFORNIA STATE UNIVERSITY, SAN MARCOS
- CALIFORNIA STATE UNIVERSITY, STANISLAUS
- HUMBOLDT STATE UNIVERSITY
- SAN DIEGO STATE UNIVERSITY
- SAN FRANCISCO STATE UNIVERSITY
- SAN JOSE STATE UNIVERSITY
- SONOMA STATE UNIVERSITY

University of California

- UNIVERSITY OF CALIFORNIA, BERKELEY
- UNIVERSITY OF CALIFORNIA, BERKELEY EXTENSION
- UNIVERSITY OF CALIFORNIA, DAVIS
- UNIVERSITY OF CALIFORNIA, DAVIS EXTENSION
- UNIVERSITY OF CALIFORNIA, IRVINE EXTENSION
- UNIVERSITY OF CALIFORNIA, LOS ANGELES
- UNIVERSITY OF CALIFORNIA, LOS ANGELES EXTENSION
- UNIVERSITY OF CALIFORNIA, RIVERSIDE EXTENSION
- UNIVERSITY OF CALIFORNIA, SAN DIEGO
- UNIVERSITY OF CALIFORNIA, SAN DIEGO EXTENSION
- UNIVERSITY OF CALIFORNIA, SANTA BARBARA
- UNIVERSITY OF CALIFORNIA, SANTA CRUZ
- UNIVERSITY OF CALIFORNIA, SANTA CRUZ EXTENSION

V
Note that, at the time of the survey, the University of California, Merced, and California Maritime Academy did not offer courses in education or related to adult education; therefore, these schools were not included in the directory. Please contact the universities directly for current offerings.

**Adult and Vocation Education Designated Subjects Teaching Credential**

The Adult Education Designated Subjects Teaching Credential authorizes an individual to teach specific academic and non-academic subjects as named on the credential in courses organized primarily for adults, and in adult education programs administered by eligible high school districts, unified school districts, and county offices of education operating a program on behalf of participating districts. The Vocational Education Designated Subjects Teaching Credential authorizes an individual to teach the subjects named on the credential in grades 12 and below, and in classes organized primarily for adults, in technical, trade, or vocational courses that are part of a program of technical, trade, or vocational education. This directory includes universities that offer courses for obtaining an adult education credential and vocational education credential. For a list of approved local education agencies for the Designated Subjects Teaching Credential, visit the California Commission on Teacher Credentialing (CTC) Web site at www.ctc.ca.gov.

**Administrative Services Credential**

The Administrative Services Credential authorizes an individual to administer school services as principals, vice principals, and superintendents in grades 12 and below, including preschool, and in classes organized primarily for adults. This directory does not include program descriptions and sample lists of courses for the Administrative Services Credential; however, that information is available on the CTC Web site at www.ctc.ca.gov. According to the CTC, the following schools offer approved professional preparation programs for Administrative Services Credential:

<table>
<thead>
<tr>
<th>State Universities</th>
<th>State Universities (continued)</th>
<th>University of California</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bakersfield</td>
<td>Sacramento</td>
<td>Berkeley</td>
</tr>
<tr>
<td>Channel Islands</td>
<td>San Bernardino</td>
<td>Irvine</td>
</tr>
<tr>
<td>Chico</td>
<td>San Diego</td>
<td>Los Angeles</td>
</tr>
<tr>
<td>Dominguez Hills</td>
<td>San Francisco</td>
<td>Riverside</td>
</tr>
<tr>
<td>Fresno</td>
<td>San Jose</td>
<td>Santa Barbara</td>
</tr>
<tr>
<td>Fullerton</td>
<td>San Luis Obispo, Polytechnic</td>
<td></td>
</tr>
<tr>
<td>Humboldt State</td>
<td>San Marcos</td>
<td></td>
</tr>
<tr>
<td>Long Beach</td>
<td>Sonoma</td>
<td></td>
</tr>
<tr>
<td>Los Angeles</td>
<td>Stanislaus</td>
<td></td>
</tr>
<tr>
<td>Northridge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pomona, Polytechnic</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Crosscultural, Language, and Academic Development (CLAD) Certificate

The Crosscultural, Language, and Academic Development (CLAD) Certificate authorizes an individual to help English learners in developing their listening, speaking, reading, and writing skills in English. This type of instruction is also known as *English as a Second Language* (ESL) or *Teaching English to Speakers of Other Languages* (TESOL). This directory does not include program descriptions and sample lists of courses for a CLAD certificate; however, the CTC Web site (www.ctc.ca.gov) provides detailed information.

According to the CTC, the following universities offer accepted courses for the CLAD Certificate:

<table>
<thead>
<tr>
<th>State Universities</th>
<th>State Universities (continued)</th>
<th>University of California</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bakersfield</td>
<td>Sacramento</td>
<td>Berkeley</td>
</tr>
<tr>
<td>Chico</td>
<td>San Bernardino</td>
<td>Berkeley Extension</td>
</tr>
<tr>
<td>Dominguez Hills</td>
<td>San Diego</td>
<td>Davis Extension</td>
</tr>
<tr>
<td>East Bay</td>
<td>San Francisco</td>
<td>Irvine</td>
</tr>
<tr>
<td>Fresno</td>
<td>San Jose</td>
<td>Irvine Extension</td>
</tr>
<tr>
<td>Fullerton</td>
<td>San Luis Obispo</td>
<td>Los Angeles Extension</td>
</tr>
<tr>
<td>Humboldt State</td>
<td>San Luis Obispo Extension</td>
<td>Riverside Extension</td>
</tr>
<tr>
<td>Long Beach</td>
<td>San Marcos</td>
<td>San Diego Extension</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>Sonoma</td>
<td>Santa Barbara</td>
</tr>
<tr>
<td>Monterey Bay</td>
<td>Stanislaus</td>
<td>Santa Barbara Extension</td>
</tr>
<tr>
<td>Northridge</td>
<td></td>
<td>Santa Barbara Extension</td>
</tr>
<tr>
<td>Polytechnic Pomona</td>
<td></td>
<td>Santa Cruz Extension</td>
</tr>
</tbody>
</table>


For up-to-date information, contact the universities directly.
Directory of Postsecondary Options for California Adult Educators

Adult Education
Directory of Postsecondary Options for California Adult Educators

Subject
Adult Education, Designated Subject

School
California State University, Dominguez Hills, College of Extended and International Education

City
Carson

Department
Professional Development Education

Phone
(310) 243-3741

Web site
http://www.csudh.edu/extendeded/adulted.htm

Program Description
The Designated Subject Teaching Credential Program is designed for students who meet the preliminary credential requirements and would like to fulfill the requirements for a clear Adult Education Credential as outlined by the Commission on Teacher Credentialing.

Sample Courses*
- TED 421 Principles of Adult Education
- TED 418 Methods and Materials of Adult Education Part 1
- TED 419 Methods & Materials of Adult Education Part II
- TED 423 Supervised Field Experience
- TED 417 Seminar in Adult Education
- TED 424 Counseling/Guidance for Teachers of Adult Education

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Adult Education credential program prepares individuals to teach in adult schools and state correctional institutions, high school completion and GED programs, literacy and English as a second language courses, and vocational training programs and trade schools.

Sample Courses*

- Perspectives on the Adult Learner (X351.8A)
- Instructional Strategies for the Adult and Adolescent Learner (X387.3)
- Assessment and Evaluation in Adult and Vocational Education (X366)
- Integrating Technology into Adult and Vocational Education I (X366.3A)
- Curriculum for the Adult Learner (X325)
- Counseling, Guidance, and Professional Relationships in Adult Education (X366.6)

*If box is checked, the program offers some courses online.

Intended Audience

☐ K-12
☑ Adult Schools
☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Adult Education, Designated Subjects

School
California State University, East Bay, Continuing Education

City
Hayward

Department
Continuing Education

Phone
(800) 730-2784

Web site
http://www.ce.csueastbay.edu/courses/licensure/adult_education.shtml

Program Description
The California State University, East Bay Adult Education Credential courses help adult and vocational education teachers meet the California Teaching Performance Standards for Adult Education (Standards 10 - 18) and at the same time learn and apply adult education best practices in their classrooms.

Sample Courses*
TED 7658: Principles and Practices of Adult Education: Level I
TED 7659: Principles and Practices of Adult Education: Level II
TED 7678: Health Education for Adult Education Teachers

*If box is checked, the program offers some courses online.

Intended Audience
☐ K-12  ☑ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Adult Education, Designated Subjects

School
San Francisco State University, College of Education

City
San Francisco

Department
Department of Administration and Interdisciplinary Studies

Phone
(415) 338-1653

Web site
http://www.sfsu.edu/~coe/dais/daiscred.html

Program Description
The Adult Education credential authorizes the holder to teach in the subject or trade in which the applicant has demonstrated competency and at such grade level as approved by the California Commission on Teacher Credentialing (CCTC) and designated on the credential.

Sample Courses*
ISED 706 Principles and Methods of Adult and Vocational Education
ISED 783 Introduction to Technologies for Adult Learning
ISED 781 Teaching Improvement Process in Adult and Workforce Education
ISED 782 Practicum in Adult Learning

*If box is checked, the program offers some courses online.

Intended Audience
☐ K-12 ☑ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Adult Education, Designated Subjects

School
California State University, Sacramento, College of Continuing Education

City
Sacramento

Department
Education

Phone
(916) 278-4433

Web site
http://www.cce.csus.edu/Catalog/course_group.asp?heading_id=10

Program Description
The Preliminary, clear or professional clear full-time Adult Education Teaching Credential, authorizes the holder to teach the subjects named on the credential in courses organized primarily for adults. In addition, the holder may serve as a substitute in courses organized primarily for adults for not more than 30 days for any one teacher during the school year.

Sample Courses*
EDS 102 Characteristics and Management of Vocational/Technical/Applied Academics Education for Adult Students
EDS 103 Assessment and Instruction in Vocational/Technical/Adult/Applied Academics Education
EDS 104 Teaching Diverse Learners in Vocational/Technical/Adult Education
EDS 105 Advanced Instructional Design, Program Evaluation and Leadership in Vocational/Technical/Adult/Applied Academics Education

Intended Audience
☐ K-12  ☑ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Inland Counties

Directory of Postsecondary Options for California Adult Educators

Subject
Adult Education, Designated Subjects

School
University of California, Riverside Extension

City
Riverside

Department
CCTC Credential and Certificate Programs

Phone
(951) 827-1654

Web site
http://www.extension.ucr.edu/credentials/cctc.html

Program Description
Directly contact the university for up-to-date program description.

Sample Courses*

☐ *If box is checked, the program offers some courses online.

Intended Audience
☐ K-12  ☑ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Adult Education Credential program offers course work to fulfill the requirements as specified by the California Commission on Teacher Credentialing for both Level 1 and Level 2, Vocational and Adult, Designated Subjects Teaching Credentials. Course work can also be used to verify teacher preparation needed to teach in community colleges, private technical or vocational schools and other institutions that serve adult students.

Sample Courses*

- EVOC 501 - Teaching Methods
- EVOC 518 - Field Work Portfolio
- EVOC 519 - Computer Skills for Teachers
- EVOC 504 - Adult Education
- EVOC 502 - Instructional Support

*If box is checked, the program offers some courses online.

Intended Audience

- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Adult Education, Designated Subjects

School
University of California, Los Angeles, Education Extension

Department
Adult and Vocational Education Division

City
Los Angeles

Phone
(310) 825-4581

Web site
www.uclaextension.edu/teachers

Program Description
The Ryan Designated Subjects Adult Education Teaching Credential allows candidates to teach adults in California public school adult educational settings. The credential also may be acceptable to other institutions, including private schools, community and volunteer organizations, military agencies, correctional facilities, religious institutions, centers for older adults, and centers for adults with disabilities.

Sample Courses*
- Overview of Adult Education
- Teaching Older Adults and Adults with Disabilities
- Instructional Strategies for the Adult Learner
- Instructional Planning and Practices for the Adult ESL Classroom
- Counseling, Guidance, and Assessment in Adult Education
- Instructional Technology
- Expanding ESL Strategies for Various Adult Learning Environments
- Facilitating Instruction in Adult Learning Environments

Sample Courses* Indicators

☐ K-12
☒ Adult Schools
☐ Community College

Intended Audience

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Designated Subjects Credential courses meet the professional competencies specified by the California Commission on Teacher Credentialing for holders of preliminary credentials in Adult and Vocational Education. This two-level program first helps occupational and adult teachers develop survival-level classroom skills and then assists them in making the transition to full-time professional educators. These courses are approved by the San Diego Office of Education and partially meet the requirements to clear the preliminary credential.

<table>
<thead>
<tr>
<th>Sample Courses*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Processes of Adult and Vocational Education (Level I)</td>
<td></td>
</tr>
<tr>
<td>Instructional Processes of Adult and Vocational Education (Level II)</td>
<td></td>
</tr>
</tbody>
</table>

*If box is checked, the program offers some courses online.

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Adult Education, Designated Subjects

School
California State University, Long Beach, College of Health and Human Services

City
Long Beach

Department
Department of Professional Studies, Department of Occupational Studies

Phone
(562) 985-5631

Web site
http://www.csulb.edu/colleges/chhs/departments/prof/programs/

Program Description
The Designated Subjects Credential (DSC) program was developed to meet the competencies specified by the California Commission on Teacher Credentialing. The program is accredited by the National Council on the Accreditation of Teacher Education (NCATE). This credential is required to teach any vocational subject matter in a public institution (adult school, high school, vocational school, or ROP schools). Many of the courses that meet credential requirements are available on-line via the Internet.

Sample Courses*
Directly contact the university for course listing.

*If box is checked, the program offers some courses online.

Intended Audience
☐ K-12  ☑ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
**Directory of Postsecondary Options for California Adult Educators**

**Subject**  
Adult Education

**School**  
San Francisco State University, College of Education

**City**  
San Francisco

**Department**  
Department of Administration and Interdisciplinary Studies

**Phone**  
(415) 338-1653

**Web site**  
http://www.sfsu.edu/~coe/dais/daishome.html

**Program Description**  
The Master of Arts in Adult Education program is designed for graduate students who wish to pursue advanced studies on adult learning and educational processes. Program graduates work as leaders in a wide variety of contexts addressing the increasing need for adult education activities in literacy programs, community colleges, the workplace, community-based organizations, and many other settings.

**Sample Courses***

- ISED 706 Seminar in Principles and Methods of Adult and Workplace Education
- ISED 707 Planning and Funding Education and Community Programs
- ISED 735 Seminar on the Adult Learner
- ISED 736 Leadership and Policy for Community and Non-formal Education
- ISED 738 Critical and Postmodern Pedagogies
- ISED 739 Education and Community Development: Equity and Diversity
- ISED 747 Culture, Language, and Society in Education
- ISED 748 Culture, Cognition, and Power Issues in Education
- ISED 780 Adult Literacy and Basic Education
- ISED 781 Teaching Improvement Process in Adult and Workforce Education
- ISED 782 Practicum in Adult Learning

**Intended Audience**

- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Adult Education

School
Pennsylvania State University, College of Education

Department
World Campus

City

Phone
(800) 252-3592

Web site
http://www.worldcampus.psu.edu/MasterinAdultEducation_AdultEd.shtml

Program Description
Penn State’s 33-credit online master of education in adult education curriculum focuses on the knowledge and skills required to develop professionals who work with adult learners. Each course focuses on preparing you to help adult learners build on their existing knowledge and continue to learn in a purposeful way.

Sample Courses*
Introduction to Family Literacy
Adult Literacy
Early Literacy Development and Parental Involvement
Interactive Literacy: Parents and Children
Introduction to Adult Education
Introduction to Distance Education
Teaching Adults Responsibly
Program Planning in Adult Education
Research and Evaluation in Adult Education
Historical and Social Issues in Adult Education
Course Design and Development in Distance Education
Research and Evaluation in Distance Education
Professional Seminar: Research and Adult Education
Basic Applied Data Analysis in Agricultural and Extension Education

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject

School
California Adult Literacy Professional Development Project (CALPRO)

Department
Alternative Delivery System

City

Program Description
CALPRO offers free professional development online courses. Participants should have an e-mail account, Internet access, and a few hours a week, scheduled according to their convenience.

Phone
(800) 427-1422

Web site
http://www.calpro-online.org

Sample Courses*
- Designing Programs for Adults with Learning Disabilities: Awareness for Adult Educators
- Effective Lesson Planning
- Managing the ESL Multilevel Class
- Enhancing Learner Persistence
- Organizing and Monitoring Instruction to Improve Learning Gains

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject

School
Thinkfinity Literacy Network

City

Department
Online Courses

Phone

Web site
http://literacynetwork.verizon.org/Free-Online-Courses.21.0.html

Program Description
Thinkfinity Literacy Network is a partnership of the Verizon Foundation and several of the nation’s leading literacy and education organizations. The Web site offers free online courses that help prepare volunteers and practitioners for an active role in adult and family literacy programs.

Sample Courses*

- Before, During and After -- A Reading Comprehension Technique
- Building Readers: A Guide for Child Care Providers
- Citizenship: Preparing Students for the Interview
- Graphic Organizers: Tools for Instructors and Students
- Let's Read Math
- Making Evaluation Work for Your Program
- Phonemic Awareness Instruction for Adult Literacy Learners
- Principles of Adult Learning
- Reaching Out to Homeless and Migrant Families
- Unleashing Potential through Multi-Intelligent Literacy Instruction
- Valuing Volunteers: Effective Methods of Retaining Today’s Volunteers
- Working with English Language Learners
- Working with Refugee Families
- Writing Without Fear

Intended Audience

☑ K-12 ☑ Adult Schools ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
AE Pro was initiated in 2004 through a collaboration between the Center for Literacy Studies at the University of Tennessee, and the Ohio Literacy Resource Center at Kent State University. The AEProfessional project has a variety of topics available for all levels of practitioner. Credits and Certificates: Each AEPro course is designed to provide the educational experience of a 12-hour workshop. When the participant completes all of the modules including the evaluation, a digital certificate of completion will be issued. This certificate will reflect the 12 hours of effort necessary to complete the modules. Upon receipt of an optional $10.00 fee, participants can also receive one (1) Continuing Education Unit (CEU) credit. Printed certificates can be made available upon request.

Sample Courses*

- Adult Education Teaching Tools
- Assessment Basics for Adult Education
- Comprehensive Reading and Strategies Help
- ESOL Basics
- Equipped for the Future: Reading with Understanding
- Equipped for the Future: A Standards Based Approach to Education Improvement and Accountability
- Integration of Technology into the Classroom
- Introduction to Learning Disabilities in Adults
- Teaching Adults to Use Mathematics to Solve Problems and Communicate

Intended Audience

☐ K-12 ☑ Adult Schools ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Adult Learning Disabilities
Subject
Adult Learning Disabilities

School
California State University, Sacramento, College of Continuing Education

City
Sacramento

Department
Education

Phone
(916) 278-4433

Web site
www.cce.csus.edu/ald

Program Description
The needs of adults with learning disabilities (LD) are complex. Professionals who work with these individuals must possess a high level of expertise in the areas of learning disabilities theory, assessment, educational methodologies, instructional strategies, advising and counseling techniques, service delivery models, and knowledge of legal mandates and disability rights.

Sample Courses*

- EDS 280 Foundational Elements of Adult Learning Disability Intervention
- EDS 281 Assessing Achievement in Adults with Learning Disabilities
- EDS 282 Assessing Cognitive Skills in Adults with Learning Disabilities
- EDS 283 Legal Issues and Adult Learning Disabilities
- EDS 285 Strategies to Enhance Academic Skills for Adults with Learning Disabilities

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Community College Instruction
Subject
Community College Faculty Preparation/Adult Education

School
California State University, Chico

City
Chico

Department
Department of Education

Phone
(530) 898-6421

Web site
http://www.csuchico.edu/educ/programs.html

Program Description
The Department of Education offers a post-baccalaureate program for those potential and practicing community college faculty and adult educators seeking to improve their instructional competence. The 12-unit program provides for learning of foundations of community college and adult education, instructional methodology, and curriculum development. A guided professional teaching experience is also provided.

Sample Courses*
- EDCI 630 Community College and Adult Education
- EDCI 631 Facilitating Adult Learning
- EDCI 601 Curriculum Development and Instructional Design
- EDCI 689 Professional Field Experience

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
San Diego/Imperial

Directory of Postsecondary Options for California Adult Educators

Subject
Community College Instruction

School
University of California, San Diego, Extended Studies

City
San Diego

Department
Education

Phone
(858) 534-3400

Web site
http://www.extension.ucsd.edu/index.cfm

Program Description
UCSD Extension's Specialized Certificate in Community College Instruction provides a comprehensive course of study that prepares participants to succeed in this field. Adult learners bring to the classroom a history of experience in a wide variety of areas. They are looking for further education for a variety of reasons. They may, for example, be interested in updating their professional skills for advancement. For this reason adult educators require a special set of skills to meet the needs of adult learners. Required coursework covers a wide range of subjects, from theoretical issues to curriculum and various methodologies. The program is designed to provide the overall, comprehensive training needed by successful adult educators.

Sample Courses*

EDUC-30045 Foundations of Adult Education
EDUC-30053 Instructional Practices
EDUC-30006 Current Issues in Adult Education
EDUC-30556 Preparing for a Community College Career
EDUC-30024 Materials, Media, and Instructional Technology
EDUC-30054 Interpersonal Relations, Communication Skills, and Guidance
EDUC-30467 Curriculum and Evaluation for the Adult Educator

Intended Audience

☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Community College Teaching

School
San Diego State University, College of Education, Interwork Institute

City
San Diego

Department
Department of Administration, Rehabilitation, and Postsecondary Education

Phone
(619) 594-2462

Web site
http://www.interwork.sdsu.edu/ccct/overview.htm

Program Description
Projections from the California Community College Chancellor's Office (CCCCO) indicate that by the year 2010 over 18,000 new full-time faculty will be needed to teach the estimated 500,000 new community college students and replace the thousands of existing faculty who will be retiring from the state's community colleges. This graduate certificate program in Community College Teaching provides completers with these experiences and competencies.

Sample Courses*

- ARP 611 Curriculum Theory and Development in Postsecondary Education
- ARP 631 Seminar in Instructional Methods & Materials: Postsecondary Education
- ARP 730 Seminar in Adult Learning
- ARP 760 Internship in Community College Teaching

*If box is checked, the program offers some courses online.

Intended Audience

- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Composition
Subject
Composition

School
San Francisco State University, College of Humanities

Department
Department of English

City
San Francisco

Phone
(415) 338-2664

Web site
http://www.sfsu.edu/~english/certificate.html

Program Description
The certificate program in the Teaching of Composition has been designed as a quick, economical means of attaining proficiency in the teaching of composition at senior high school, community college, college, and adult levels. It is aimed at both experienced and aspirant teachers who wish to study the practice of teaching composition without the theoretical and research background obtained in the M.A. in English: Concentration in Composition.

Sample Courses*
English 657 Grammar and Rhetoric of the Sentence
English 704 Introduction to the Teaching of Writing
English 716 Projects in the Teaching of Writing

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Composition

School
San Francisco State University, College of Humanities

City
San Francisco

Department
Department of English

Phone
(415) 338-2664

Web site
http://www.sfsu.edu/~english/ma_comp.html

Program Description
The required courses in the Composition program cover three areas of study: the practical business of teaching regular and remedial composition, developments in research in composition, and developments in the study of language that bear directly or indirectly on composition studies. At the same time, elective units are allowed which the student may use to pursue one or more of these areas further or to become acquainted with an associated area of work, such as teaching reading or teaching English as a Second Language.

Sample Courses*

- English 700: Introduction to Graduate Study in Composition
- English 704: Seminar in the Teaching of Writing
- English 706: Sociolinguistics of Composition.
- English 716: Projects in the Teaching of Writing
- English 890: Seminar in Research in Composition
- English 892: Integrative Seminar in Composition Studies

*If box is checked, the program offers some courses online.

Intended Audience

- K-12
- Community College
- Adult Schools

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Composition, Rhetoric and Language

School
California State University, Los Angeles, College of Arts and Letters

Department
Department of English

City
Los Angeles

Phone
(323) 343-4140

Web site
http://www.calstatela.edu/academic/english/index.htm

Program Description
Students preparing for the M.A. degree in English must select one of three options available: the Option in Literature, the Option in Composition, Rhetoric and Language, or the Option in Creative Writing. The following general information on admission to the program, requirements for the degree and the required core are the same for all three options.

Sample Courses*
ENGL 500 Methodology of Graduate Research in English
ENGL 510 Seminar: Historical Criticism
ENGL 541 Seminar: Contemporary Critical Approaches
ENGL 504 Seminar: Theories of Composition and Rhetoric
ENGL 505 Seminar: Language and Literacy
ENGL 550 Seminar: Topics in Composition, Rhetoric, and Language

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
English Composition and Literature

School
California State Polytechnic University, Pomona

City
Pomona

Department
Department of English and Foreign Languages

Phone
(909) 869-3940

Web site
http://www.class.csupomona.edu/efl/index.html

Program Description
The Department's courses in English composition and literature serve the general university community. These include study in English as a second language and in the literature-language aspects of African-American, Latino, and Native American Studies.

Sample Courses*
- English 523 Grammar for Teachers of English as a Second Language
- English 587 Teaching Basic Writing
- English 589 Pedagogies of Reading

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Correctional and Alternative Education

School
California State University, San Bernardino

Department
Center for the Study of Correctional Education

City
San Bernardino

Phone
(909) 537-5654

Web site
http://www.csusb.edu/coe/cg/csce/index.html

Program Description
The Center for the Study of Correctional Education offers a Master of Arts in Correctional and Alternative Education. The program will serve veteran and aspiring teachers of academic, vocational, and social education and for correctional education administrators to provide structured learning opportunities for incarcerated offenders in juvenile institutions and adult prisons. The Center is also planning to provide new on-line courses.

Sample Courses*
EDCA 614 Foundations of Institutional Education: History and Literature
EDCA 616 Teaching the Institutional Student
EDCA 618 Social and Cultural Dynamics of Institutional Education (Fundamentals)
EDCA 620 Educational Change in Institutional Settings
EDCA 628 Special Education in Correctional Institutions
EDCA 630 Alternative and Correctional Education
EDCA 632 Career and Vocational Education in Correctional Education
EDCA 634 Correctional Education Leadership
EDCA 636 Pedagogy and Andragogy (Adult Education) in Correctional Institutions
EDCA 638 The Organization of Correctional and Alternative Education
EDCA 640 Literacy Instruction in Adult Confinement Institutions

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Curriculum and Instruction
Director of Curriculum and Instruction

School
California State University, Monterey Bay

City
Seaside

Program Description
The Curriculum and Instruction program is designed to help certified teachers and other practicing educators become outstanding effective teachers and teacher leaders of the culturally and linguistically diverse students in the schools of this region. This is not a credential program; it is designed for people who have already completed their credential, or who are working in an education-related field that does not require a teaching credential (such as pre-K teacher or community college level).

Coursework is framed within a social justice and pluralism paradigm. Core program learning outcomes are Critical Questioner, Scholar, Action Researcher, Educator, Bilingual Communicator, Technological Navigator, Communicator, and Social Justice Collaborator.

Sample Courses*

- MAE 619 Kaleidoscope of Latino Cultures
- MAE 630 Emergent Literacy
- MAE 631 Applied Linguistics and Language Acquisition
- MAE 632 Arts as Culturally Responsive Curriculum
- MAE 633 Multicultural Literature for a Partnership World
- MAE 634 Literacy for Linguistically Diverse Learners
- MAE 635 Biliteracy for Spanish/English Learners
- MAE 636 Culture, Development, and Cognition
- MAE 637 Multicultural Curriculum Design
- MAE 638 Technology as a Tool for Inclusion in Multicultural Classrooms
- MAE 635 Biliteracy for Spanish/English Learners
- MAE 640 Pluralism, Politics, and School Practices
- MAE 641 Paradigms of Assessment
- MAE 642 Multicultural Community Partnerships

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Arts in Curriculum and Instruction

School
California State University, Fresno, Kremen School of Education and Human Development

Department
Curriculum and Instruction Department

City
Fresno

Phone
(559) 278-0240

Web site
http://education.csufresno.edu/departments/ci/ci_ma.htm

Program Description
The Master of Arts degree in Education with a concentration in curriculum and instruction is designed to provide professional and specialized preparation for the candidate interested in acquiring knowledge and skills essential for the design and development of curriculum and related instructional practices. Beyond the course requirements, the program enables the student to elect and pursue in-depth study in areas of curriculum and instruction such as educational technology, mathematics education, science education, social science education, or other specializations related to elementary, middle school, and secondary education.

Sample Courses*
- ERA220 Research in Education
- ERA285 Advanced Educational Psychology
- ERA288 Educational Measurement and Program Evaluation
- CI250 Advanced Curriculum Theory and Analysis
- CI275 Advanced Instructional Theories and Strategies

Intended Audience
- K-12
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching

School
California State University, Fresno, Kremen School of Education and Human Development

City
Fresno

Department
Curriculum and Instruction Department

Phone
(559) 278-0240

Web site
http://education.csufresno.edu/cst_mat/

Program Description
The Kremen School of Education and Human Development at California State University, Fresno offers a 30-unit online Master of Arts in Teaching (MAT) program for classroom teachers. This graduate program builds upon the Web-supported CalStateTEACH (CST) credential program, has a social justice and multicultural education focus, and provides teachers with a graduate experience grounded in action research. Each year, a new cohort of teachers begins this 3-semester (fall-spring-fall) master’s program.

Sample Courses*
CI240 Social Justice and the Multicultural Classroom
CI241 Teaching for Equity and Justice in the Multicultural Classroom: Practice into Theory
ERA243 Research on Teaching in the Diverse Classroom: Quantitative and Qualitative Methods
CI245 Investigating Classroom Practice in the Multicultural Classroom: Practitioner Research
CI246 Action Research in the Multicultural Classroom: Capstone Project and Dissemination

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Curriculum and Instruction, Multilingual emphasis

School
California State University, Stanislaus, College of Education

City
Turlock

Department
Department of Teacher Education

Phone
(209) 667-3357

Web site
http://web.csustan.edu/TeacherEd/

Program Description
The Department of Teacher Education offers a Master of Arts degree in Curriculum & Instruction with a Multilingual emphasis as well as the Cultural, Language and Academic Development (CLAD/CTEL) certificate which may be completed independently of or in conjunction with the M.A. degree.

Sample Courses*
- EDML 5000 Multilingual Education in the Content Area
- EDML 5001 Multilingual Education Evaluation
- EDML 5400 Theory of Multilingual Education
- EDML 5200 Advanced Theories in Teaching Diverse Students
- EDUC 5860 Multicultural and Global Education: Curriculum and Instruction

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Curriculum and Instruction: Design Based Learning: Applying Technology

School
California State Polytechnic University, Pomona,
College of Education and Integrative Studies

City
Pomona

Department
Graduate and Pedagogical Studies

Phone
(909) 869-2307

Web site
http://www.ceis.csupomona.edu/index.shtml

Program Description
The College of Education and Integrative Studies is beginning to develop its interdisciplinary graduate program which includes the intra-college departments and units. Contact the university for current information.

Sample Courses*
GED 540 Introduction to Design Based Learning
GED 541 Design Based Learning as a Process
GED 547 Making Curriculum Physical
GED 548 The Classroom As a Micro World
GED 549 Developing Curriculum Presentations with Technology

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Arts

South Coast

Directory of Postsecondary Options for California Adult Educators

Subject
Curriculum and Instruction: Heritage Languages: Literacy and Leadership

School
California State Polytechnic University, Pomona, College of Education and Integrative Studies

City
Pomona

Department
Graduate and Pedagogical Studies

Phone
(909) 869-2307

Web site
http://www.ceis.csupomona.edu/index.shtml

Program Description
The College of Education and Integrative Studies is beginning to develop its interdisciplinary graduate program which includes the intra-college departments and units. Contact the university for current information.

Sample Courses*
GED 534/534A Applied Linguistics in Literacy Acquisition
GED 528 Sociolinguistic and Multicultural Aspects of Language and Literacy Acquisition
GED 567/567L Leadership and Public Policy in Language and Literacy: Public Policy and Facilitations
GED 520 Diagnosis, Assessment and Evaluation of Literacy
TED 407 Education in a Diverse Society
GED 596 Language, Literacy, and Human Development
GED 525 The Psychology of Literacy

Sample Courses* If box is checked, the program offers some courses online.

Intended Audience
✓ K-12
☐ Adult Schools
☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Educational Foundations
Directory of Postsecondary Options for California Adult Educators

Subject
Educational Foundations

School
California State University, Los Angeles, Charter
College of Education

City
Los Angeles

Department
Division of Applied and Advanced Studies in Education

Phone
(323) 343-4330

Web site
http://www.calstatela.edu/academic/ccoe/index_aase.htm

Program Description
The Master of Arts degree in Education, Option in Educational Foundations, offers concentrations in social and psychological foundations. This interdisciplinary academic program, which draws on conceptual frameworks and methodologies from the humanities, social sciences, and behavioral sciences, is designed to prepare teachers and other educational professionals (e.g. psychologists, counselors, and administrators working in schools, government, business, or civic agencies) to understand and respond to the social contexts that give meaning to education both in and out of schools.

Sample Courses*
- EDFN 500 Evaluation of Educational Research
- EDFN 505 Qualitative Research in Education
- EDFN 506 Comparative Education
- EDFN 507 History of Education
- EDFN 510 Advanced Study: Learning Theory and Education
- EDFN 530 Advanced Study in Human Development
- EDFN 508 Philosophy of Education
- EDFN 525 Educational Sociology
- EDFN 550 Contemporary Social Theory and Issues in Urban Education
- EDFN 551 Action Research in Education
- EDFN 552 Policy Studies in Urban Education

Intended Audience
- ☑ K-12
- ☐ Adult Schools
- ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Educational Leadership
Subject
Organization Development

School
Sonoma State University, School of Extended Studies

City
Rohnert Park

Department
Psychology Department

Phone
(707) 664-2411

Web site
http://www.sonoma.edu/programs/od/

Program Description
The Organization Development Program provides professional education for mid-career individuals preparing to become managers and specialists in organizational change, consultation and leadership. Classes are primarily on weekday evenings and Saturdays, although internship projects require some work during business hours. Where appropriate, these projects may focus on participants’ sponsoring organization.

Sample Courses*
- Psy 513 Facilitation and Training
- Psy 533A Group Dynamics in Organization Development
- Psy 554 Organizational Systems Inquiry
- Psy 514 Organization and Team Development
- Psy 533B Group Dynamics in Organization Development
- Psy 556 Socio-Technic Systems Redesign
- Psy 518 Large Group Interventions
- Psy 557 Redesigning Human Systems
- Psy 544 Qualitative Research Methods
- Psy 572 Internship in Organization Development
- Psy 510 Professional Practice in Organization Development

Intended Audience
☑ K-12 ☑ Adult Schools ☑ Community College

*If box is checked, the program offers some courses online.

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Educational Leadership and Administration

California State Polytechnic University, San Luis Obispo, College of Education

Graduate Studies

San Luis Obispo

(805) 756-2126

http://ucte.calpoly.edu/COE/Index.html

The Fast-Track M.A. program allows students to complete their Master’s Degree in Educational Leadership and/or Preliminary Administrative Services Credential in 15 weekends (Friday evenings and all day Saturdays) and one summer session during an 11-month period. This rigorous, practical program is designed for those seeking leadership positions in K-12 schools, community colleges, universities, government agencies, and educationally related organizations.

The program emphasizes applied theories of educational leadership, mastery of practical skills required for effective school administration, and competence in research methods necessary for understanding and assessing learning organizations. While designed primarily for K-16 leaders, the program is beneficial for leaders from other fields. Individuals interested in leading nonprofit organizations are encouraged to apply.

EDUC 586 Introduction to Inquiry in Education
EDUC 512 Organizational Theory
EDUC 513 Planning & Decision Making
EDUC 514 School Site Administration
EDUC 515 Curriculum & Program Evaluation
EDUC 516 Personnel Supervision & Evaluation
EDUC 510 Finance & Resource Allocation
EDUC 511 Law & Governance
EDUC 589 Research Methods
EDUC 587 Foundations & Current Issues
EDUC 588 Education, Culture & Learning
EDUC 590 Research Applications in Education

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description

The Administrative Leadership Program incorporates both practical and theoretical challenges in the administration of the public schools. The program fosters and nurtures leadership while providing candidates and interns with an understanding of the day-to-day world of decision making that will face them as they enter the field of school administration. Coursework includes both theory and the practical application of theory in school settings. The program is geared towards working professionals with course locations across Southern California.

Sample Courses*

EDU 505/A: Introduction to Educational Administration
EDU 506/A: Educational Leadership
EDU 510/A: Educational Administration: Organizational Behavior
EDU 511/A: School Personnel Administration
EDU 512/A: School Law and Governance
EDU 513/A: School Finance
EDU 514/A: Administration & Instructional Technology
EDU 520: Candidate Performance Assessment
GED 550: Seminar in Educational Issues

Intended Audience

☑ K-12 ☐ Adult Schools ☐ Community College
Subject
Educational Leadership and Policy Studies

School
California State University, Northridge, College of Education

Department
Department of Educational Leadership and Policies Studies

City
Northridge

Phone
(818) 677-2591

Web site
http://exlweb.csun.edu/elps/

Program Description
The Department of Educational Leadership and Policy Studies (ELPS) offers students the opportunity to receive the Master of Arts degree in Educational Administration as well as achieve the Preliminary and Professional Administrative Services Credential. The Tseng College of Extended Studies also offers an online alternative to obtaining a Master of Arts and the California Preliminary Administrative Services Credential.

Sample Courses*
- ELPS 650 Contemporary Administrative Leadership
- ELPS 664 Business & Financial Aspects of Educational Administration
- ELPS 695B Principles & Practices of Curriculum Development & Supervision
- ELPS 695A Organization & Administration of Elementary, Secondary, & Special Education
- ELPS 676 School & Community Relations
- ELPS 675 Decision-Making Simulation
- ELPS 663 Legal Aspects of Educational Administration
- ELPS 688A Fieldwork in Educational Administration
- ELPS 672 Management of Human Resources
- ELPS 697 Comprehensive Examination

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Leadership in Postsecondary Education

School
San Diego State University, College of Education, Interwork Institute

Department
Department of Administration, Rehabilitation, and Postsecondary Education

City
San Diego

Phone
(619) 594-6115

Web site
http://www.interwork.sdsu.edu/web_education/ma_ed.html

Program Description
Students who pursue the MA degree are prepared for effective management and leadership in changing multicultural societies and in varying organizational environments. Students also choose courses or concentrations in which they are personally interested. The emphasis in Educational Leadership prepares individuals to serve in leadership roles in community colleges, universities, technical schools, governmental and adult schools as well as proprietary institutions in both national and international settings. Some of these roles will include positions such as college and technical school teachers, community college deans, and college directors.

Sample Courses*
- Educational leadership in postsecondary education
- Procedures of conducting research
- Research project in the field of educational leadership or some related area of interest.
- Field experience opportunities i.e., postsecondary leadership, instruction, use of technology, or student services.

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Leadership, Joint Doctorate (Ed.D.)

School
Sonoma State University, School of Education

City
Rohnert Park

Department
Department of Educational Leadership and Special Education

Phone
(707) 664-4051

Web site
http://www.sonoma.edu/education/jointdoc

Program Description
The CANDEL (Capital Area North Joint Doctorate in Educational Leadership) is a doctoral program designed to produce exemplary educational leaders for our schools, community colleges and related areas in the field of education. The program is designed for working professionals in leadership positions.

The program is a joint effort among the University of California, Davis and Sonoma State University. Graduates of this program are prepared to provide visionary leadership to complex organizations, put policy into practice, use data for decision-making, and build community in a diverse society. The program is three years in length, emphasizes practical problem based learning along with the addressing of important issues in our schools and community colleges. Candidates receive an Ed.D. upon completion of the program.

Sample Courses*
Contemporary Educational Leadership
History and Theory of Educational Policy
Diversity Issues for Educational Leaders
Research Design and Application for Educational Leaders
Qualitative Research for Educational Leaders
Quantitative Research for Educational Leaders
Ethical Leadership and Dilemmas in Complex Organization
Formulating and Influencing Policy
Leadership Across Communities
Data-driven Decision-making for Educational Change
Problem-based Learning
Curriculum & Instruction Issues in Education
Legal Issues in Education
Human Resources

Intended Audience
☑ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The CANDEL (Capital Area North Joint Doctorate in Educational Leadership) is a partnership between the University of California, Davis, and Sonoma State University and is designed to produce exemplary educational leaders in schools, community colleges, and related areas within education. Graduates of this program will be prepared to lead for change in educational environments that promote learning, equity, and achievement for all students. The program is intended primarily for working professionals in leadership positions and can be completed within three years. Candidates receive an Ed.D. upon completion of the program.

Sample Courses*

- Contemporary Educational Leadership
- History and Theory of Educational Policy
- Diversity Issues for Educational Leaders
- Research Design and Application for Educational Leaders
- Qualitative Research for Educational Leaders
- Quantitative Research for Educational Leaders
- Ethical Leadership and Dilemmas in Complex Organization
- Formulating and Influencing Policy
- Leadership Across Communities
- Data-driven Decision-making for Educational Change
- Problem-based Learning
- Curriculum & Instruction Issues in Education
- Legal Issues in Education
- Human Resources

Intended Audience

☑ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Leadership (Ed.D.)

School
California State Polytechnic University, San Luis Obispo, College of Education

Department
Graduate Studies

City
San Luis Obispo

Phone
(805) 756-2126

Web site
http://ucte.calpoly.edu/COE/Index.html

Program Description
The College of Education at Cal Poly and the Gevirtz Graduate School of Education at the University of California, Santa Barbara, have launched a field-based Doctor of Education degree in Educational Leadership for working professionals. The program, is designed to prepare and support educational leaders who will demonstrate the abilities to: engage in scholarly research and effectively use data to make sound decisions; critically examine current educational practices and policies from a variety of relevant theoretical perspectives; formulate and implement effective leadership, managerial, and instructional practices that will improve student achievement and organizational productivity; and engage in reflective praxis to assess personal and professional leadership effectiveness.

Sample Courses*
- 214A. Introductory Statistics
- 214B. Inferential Statistics
- 214C. Linear Models for Data Analysis
- 215B. Psychometrics
- 221A. Introduction to Qualitative Methods
- 221B. Qualitative Interviewing
- 221C. Observation in Small Group Analysis
- 236A. Seminar in Action Research: Methodology and Practice
- 240A. Education Policy
- 242A. Organizational Theories
- 247A. Educational Leadership
- 250D-01. Doctoral Seminar in Educational Leadership and Organizations
- 400. Doctoral Seminar and Practicum in Information Technology
- 401. Doctoral Seminar and Practicum in Organizational Management

Intended Audience
- ☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Leadership, Joint Doctorate (Ed.D.)

School
California State University, San Marcos, College of Education

City
San Marcos

Department
Education

Phone
(760) 750-4300

Web site
http://lynx.csusm.edu/coe/academics/

Program Description
The Joint Ed.D. in Educational Leadership is offered through a partnership of Cal State San Marcos and UCSD. It is designed as a professional degree for P-12 school and postsecondary leaders who will develop advanced leadership and research skills related to the advancement of the P-12 educational community. The program is designed for the working professional educator who will attend classes on weeknights and weekends and to be completed in 36 months. The program prepares leaders for culturally, linguistically, and economically diverse educational settings. Students will conduct research on professional practice within their own institutions, addressing specific local problems that have national implications for teaching and learning, school reform, and professional development. The program is grounded in a desire to attain diversity, equity, and inclusiveness in educational institutions. Ensuring the success of all learners will be a common element in all course work. Students will take courses designed to develop

Sample Courses*
Leadership for Learning
Leadership for a Diverse Society
Leadership for Organizational Change
Leadership for Organizational Development

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☐ Adult Schools ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Leadership, Joint Doctorate (Ed.D.)

School
University of California, San Diego

City
San Diego

Department
Education Studies

Phone
(858) 750-4300

Web site
http://tep.ucsd.edu/EDD/EL/

Program Description
The University of California, San Diego and California State University, San Marcos are offering a Doctor of Education (Ed.D.) in Educational Leadership. This cohort-based three-year (including summers) doctor of education degree is designed to enable education leaders to participate in a research-based program while working in an educational setting. The students represented in the Joint Ed.D. program includes Superintendents, Assistant Superintendents, Principals and Assistant Principals, Program Directors at the Pre-K to University program level, Learning Specialists and School Counselors.

Sample Courses*
Leadership for Learning
Leadership for a Diverse Society
Leadership for Organizational Change
Leadership for Organizational Development

*If box is checked, the program offers some courses online.

Intended Audience
☑️ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Educational Technology
Subject
Educational Technology Leadership

School
California State University, East Bay, College of Education and Allied Studies

City
Hayward

Department
Department of Teacher Education

Phone
(510) 885-3000

Web site
http://edschool.csuhayward.edu/

Program Description
This program is designed for educators and e-learning developers who serve as technology leaders in educational settings, as well as in industry. The program combines instructional design theories with a knowledge of emerging technologies and trains graduate students to assume leadership roles in the design and development of effective e-learning environments. The program advocates lifelong learning that allows students to nurture their personal and professional growth. The arenas in which Educational Technology Leadership graduates will be active include school districts, county offices of education, community colleges, the high tech industry as an e-learning developer, and the field of instructional design.

Sample Courses*
- EDUI 6110 Web as an Interactive Educational Tool
- EDUI 6200 Learning Theories and the Design of E-learning Environments
- EDUI 6240 Curriculum and Instruction in Mathematics, Science, & Technology

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Courses for Teaching Professionals

School
California State University, Stanislaus, University Extended Education

City
Turlock

Department
E-learning Online Career Certificate Programs

Phone
(209) 667-3111

Web site
http://www.ed2go.com/uee/

Program Description
The E-learning Online Career Certificate Programs prepare students for developing expertise in their desired career field and/or prepare for industry certification exams. Although each course is self-study, each on-line course has an instructor assigned to facilitate student questions and problems. Each program has specific learning outcomes related to industry standards.

Sample Courses*
Ready, Set, Read!
Using the Internet in the Classroom
PowerPoint in the Classroom
Big Ideas in Little Books

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12
☐ Adult Schools
☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Los Angeles

Directory of Postsecondary Options for California Adult Educators

- **Subject**: Computer Applications in Schools

- **School**: California State University, Los Angeles, Charter College of Education
  - **City**: Los Angeles
  - **Phone**: (323) 343-4330

- **Department**: Division of Applied and Advanced Studies in Education

- **Web site**: [http://www.calstatela.edu/academic/ccoe/index_aase.htm](http://www.calstatela.edu/academic/ccoe/index_aase.htm)

- **Program Description**: The credit certificate program in Computer Applications in Schools is designed to prepare teachers to use computers in their classrooms and to take leadership roles in their schools. Those who complete the program will be prepared to teach students about computers; to incorporate computers in their instruction; to select and modify instructional software; to evaluate and select hardware; to create multimedia and hypermedia and to use computers to manage classrooms and schools.

- **Sample Courses***
  - EDIT 430 Information Technologies in the Classroom
  - EDIT 431 Advanced Computer Applications in Education
  - CS 160 Introduction to Computers
  - EDIT 447 Computers in the Classroom
  - EDIT 435 Computer Systems in Education
  - EDIT 451 Survey of Instructional Media and Technology
  - EDIT 484 Computer Authoring Tools
  - EDIT 501 Instructional Design of Mediated Instruction

  *If box is checked, the program offers some courses online.

- **Intended Audience**: [✓ K-12] [☐ Adult Schools] [☐ Community College]

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
San Diego/Imperial

Directory of Postsecondary Options for California Adult Educators

Subject
Distance Education

School
San Diego State University, College of Education

City
San Diego

Department
Department of Educational Technology

Phone
(619) 594-6718

Web site
http://edtec.sdsu.edu/degrees.htm

Program Description
The Advanced Distance Education Certificate provides necessary skills to in-service managers, instructors, instructional designers, evaluators, local site systems and programs in higher education, K-12, business, and government, including personnel in law enforcement, and the military.

Sample Courses*
EDTEC 550 Introduction to Distance Education
EDTEC 640 The Psychology of Technology-Based Learning
EDTEC 650 Distance Education
EDTEC 684 Management of Educational Technology
EDTEC 653 Cyberculture and Learning Systems
EDTEC 670 Exploratory Learning Through Simulation and Games
EDTEC 671 Learning Environment Design

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12   ☐ Adult Schools   ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
South Coast

Directory of Postsecondary Options for California Adult Educators

Subject
Educational Multimedia

School
California State Polytechnic University, Pomona,
College of Education and Integrative Studies

City
Pomona

Department
Educational Leadership and Technology

Phone
(909) 869-2307

Web site
http://www.ceis.csupomona.edu/index.shtml

Program Description
The focus of the production-based Educational Multimedia program is on the creative integration of graphics, animation, video, audio, text, and interactivity for educational and training settings based on the sound principles of instructional design. Students develop theoretical foundations in creating Multimedia materials, enhance their technical skills and become involved in creating a variety of innovative interactive multimedia-based learning environments. The program focuses on the educational, creative, and technical aspects of computer technology to design, create, and present educational and training content for schools and corporate sector.

This program is designed as a two-year graduate degree program for working professionals with flexibility for those who are interested in completing their degree quicker or over a longer period of time. All coursework is offered in the evenings.

Sample Courses*
GED 500/500L Foundations of Educational Computer Literacy
GED 512/512L Educational Telecommunications
GED 513/513L Web-based Programming in Education
GED 571/571L Graphic Design for Multimedia
GED 572/572L Instructional Design for Multimedia
GED 577/577L Advanced Multimedia Production
GED 507/507L Integrating Technology into Teaching and Learning
GED 578/578L Alternative Learning Environments
GED 508/508L Introduction to Multimedia applications and Production
GED 575/575L Video and DVD Production
GED 580/580L Advanced Educational Computer Programming

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Technology

School
Sonoma State University, School of Education

City
Rohnert Park

Department
Department of Curriculum Studies and Secondary Education

Phone
(707) 664-4203

Web site
http://www.sonoma.edu/anthropology/linguistics.htm

Program Description
The Educational Technology area of is a 12-unit set of four courses within the Master of Arts in Education Curriculum, Teaching & Learning concentration. Students in this area of emphasis will learn how technology can support both traditional and innovative ideas in education. The program also prepares students to better develop, manage, and disseminate resources, serving to engender and improve the teaching and learning processes. This is not limited to K-12 education and includes all instructional contexts. Students may also have the opportunity to participate in technology grants and projects led by Sonoma State University, School of Education faculty. Students work on authentic, project-based endeavors that support entry into a variety of careers. Students in the program will have the opportunity to participate in class discussions, webcasts, videoconferences, and online professional conferences and seminars offered by national organizations.

Sample Courses*
EDCT 552 Educational Technology Praxis
EDCT 556 Technology, Pedagogy & Society
EDCT 559 Educational Multimedia & Internet Resource Development
EDCT 557 Educational Technology Project Management

*If box is checked, the program offers some courses online.

Intended Audience
✅ K-12
✅ Adult Schools
✅ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Technology

School
California State University, Stanislaus, College of Education

Department
Department of Advanced Studies in Education

City
Turlock

Phone
(209) 667-3495

Web site
http://web.csustan.edu/advstd/edtech/index.html

Program Description
The Educational Technology program entails core courses, educational technology coursework, several units of electives, and a project or thesis. The core education courses are offered on a yearly basis in both Turlock and in Stockton. All of the courses in the Master's program are offered in the evenings/nights, online, or a combination of a small number of Friday late afternoons/early evenings plus online work. Most students in the program teach full-time, so coursework is designed to meet their scheduling needs.

Sample Courses*
- EDIT 4710 Advanced Technology Integration Strategies
- EDIT 4720 Multimedia Development in Education
- EDIT 5100 Research Trends in Educational Technology
- EDIT 5200 Educational Technology Issues
- EDIT 5300 The Technology Coordinator

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☐ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Technology

School
San Diego State University, College of Education

Department
Department of Educational Technology

City
San Diego

Phone
(619) 594-6718

Web site
http://edtec.sdsu.edu/degrees.htm

Program Description
The Master of Arts degree in education with a concentration in educational technology enables students to prepare for careers as instructional technologists, educational specialists, instructional designers, trainers, and experts in educational computing. State-of-the-art coursework and internships in companies, agencies and schools prepare candidates to analyze performance problems and design, develop and evaluate instructional strategies and products. Students graduate with a portfolio including educational computer software, instructional print materials, video, and interactive video programs.

Sample Courses*

- EDTEC 540 Educational Technology
- EDTEC 541 Web-Based Multimedia Development
- EDTEC 544 Instructional Design
- EDTEC 550 Introduction to Distance Education
- EDTEC 561 Advanced Web-Based Multimedia Development
- EDTEC 570 Advanced Teaching with Technology
- EDTEC 572 Technology for Course Delivery
(ED 690, ED 791A, and ED 791B/C) from the College of Education

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Multimedia

School
California State Polytechnic University, Pomona, College of Education and Integrative Studies

City
Pomona

Department
Educational Leadership and Technology

Phone
(909) 869-2307

Web site
http://www.ceis.csupomona.edu/index.shtml

Program Description
The focus of this production-based program is on the creative integration of graphics, animation, video, audio, text, and interactivity for educational and training settings based on the sound principles of instructional design. Students develop theoretical foundations in creating Multimedia materials, enhance their technical skills and become involved in creating a variety of innovative interactive multimedia-based learning environments. The program focuses on the educational, creative, and technical aspects of computer technology to design, create, and present educational and training content for schools and corporate sector.

This program is designed as a two-year graduate degree program for working professionals with flexibility for those who are interested in completing their degree quicker or over a longer period of time. All coursework is offered in the evenings.

Sample Courses*
GED 500/500L Foundations of Educational Computer Literacy
GED 512/512L Educational Telecommunications
GED 513/513L Web-based Programming in Education
GED 571/571L Graphic Design for Multimedia
GED 572/572L Instructional Design for Multimedia
GED 577/577L Advanced Multimedia Production
GED 507/507L Integrating Technology into Teaching and Learning
GED 578/578L Alternative Learning Environments
GED 508/508L Introduction to Multimedia applications and Production
GED 575/575L Video and DVD Production
GED 580/580L Advanced Educational Computer Programming

Intended Audience
☑ K-12   ☐ Adult Schools   ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Educational Technology Leadership program is designed for educators and technology directors who serve in creative leadership roles in instructional technology. These areas may include, school districts, county education offices, community colleges, and government/community agencies.

Sample Courses*

- EDUI 6099 Instructional Multimedia or equivalent
- EDUI 6110 Web as an Interactive Educational Tool
- EDUI 6200 Developmental Theories & Educational Multimedia Design
- EDUI 6300 Culture and Evolution of Educational Technology
- EDUI 6400 Educational Technology Planning for Innovation and Change
- EDUI 6500 Research in Educational Technology
- EDUI 6600 Applications of Neuroscience to Educational Technology
- EDUI 6120 Distance Learning Technologies and Applications
- EDUI 6130 Supervising and Evaluating Teaching with Technology
- EDUI 6150 Current Issues in Educational Technology
- EDUI 6210 Principles of Instructional Design
- EDUI 6315 Current Technologies
- EDUI 6450 Management of Educational Technology

Intended Audience

- ☑ K-12
- ☑ Adult Schools
- ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Technology or Literacy, Joint Doctoral (Ed.D.)

School
San Diego State University and University of San Diego, College of Education

Department
Doctoral Programs in Education

City
San Diego

Phone
(619) 594-6091

Web site
http://www.sandiego.edu/academics/soles/acadprog/doctoral/jointdocprog/index.html

Program Description
The San Diego State University - University of San Diego Doctoral Program builds on the strengths, resources, and capabilities of two major institutions of higher education in San Diego. This partnership is a collaborative program of specialized study anchored by a common core of courses and by the study of current models of research and evaluation. Candidates will be prepared for leadership roles in education through an in-depth study of theory, research and practice in Educational Technology or Literacy. Developed for working professionals, the Doctorate in Education (Ed.D.) can be completed in four to five years depending on prior coursework and the intensity with which the degree is pursued.

Sample Courses*
For 2006-2007 SDSU and USD are not accepting applications.

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Educational Technology Leadership (Ed.D.)

School
California State Polytechnic University, Pomona, College of Education and Integrative Studies

City
Pomona

Department
Educational Administration and Leadership

Phone
(909) 869-2307

Web site
http://www.ceis.csupomona.edu/index.shtml

Program Description
The Ed.D. Program in Educational Administration and Leadership is offered jointly by Cal Poly Pomona and the University of California, Irvine (UCI), along with three other partner CSU campuses: CSU Fullerton, CSU Long Beach, and CSU Los Angeles. The program is a rigorous, research-based advanced professional degree that combines the unique resources of UCI and all four CSU partners. It prepares participants for leadership within K-12, community college, higher education, and other institutional settings. The program develops leaders who can apply the critical skills of analysis, inquiry, research and evaluation to advance educational practice and can contribute to the study of educational reform and innovation. The primary emphasis of the program at Cal Poly Pomona is on Educational Technology Leadership, with the aim of advancing the application of a broad range of technologies to achieving significant educational purposes.

Sample Courses*
- Transforming Educational Organizations Through Technology GED 710
- Educational Leadership and Technology GED 720
- Policy Issues in Technology Diffusion, Leadership and Change GED 810
- Reforms of Education Through Integration of Technology in Curriculum and Instruction GED 820
- Field Research in Educational Technology I GED 700
- Field Research in Educational Technology II GED 701
- Directed Study in Educational Technology GED 891
- Experimental Research in Educational Technology GED 895
- Technology-Learning Environment GED 730
- Planning and Evaluation of Educational Technology Integration GED 830
- Special Topics in Educational Technology Leadership GED 890
- Pro-Seminar in Educational Leadership ED 259A
- Studies of Diversity and Inequality in Education ED 2788

Intended Audience
- K-12
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Instructional Design
Certificate

Subject
Instructional Design and Delivery

School
University of California Extension, Santa Cruz

City
Sunnyvale-Cupertino

Department
Education Department

Phone
(408) 861-3860

Web site
http://www.ucsc-extension.edu

Program Description
The certificate focuses on developing your capacity to organize and deliver learning in ways that maximize information about learner needs, learning styles, organizational goals, and the choice of methods to achieve and evaluate outcomes. The principles and practices apply in both traditional settings (e.g., colleges and universities) and training settings (e.g., corporations and government).

The certificate benefits those who recognize that the integration of art and science into instructional design and delivery does not happen by chance. Specifically, the certificate is recommended for (1) subject matter experts, (2) current and future adult educators in university, community-college, proprietary-school, and adult-education settings, and (3) government and business trainers, consultants, and human-resource professionals.

Sample Courses*
Practicum - Instructional Design and Delivery
Business Communication Across Cultures
Instructional Design and Delivery
Instructional Design--A Project Management Approach
Online Teaching
Instructional Needs and Assessment and Evaluation
Designing Training Programs
Learning Theories and Styles
Certificate Orientation: Instructional Design and Delivery

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Orange County

Directory of Postsecondary Options for California Adult Educators

- **Subject**
  Instructional Design and Technology

- **School**
  California State University, Fullerton, University
  Extended Education

- **City**
  Fullerton

- **Department**
  Certificate Programs

- **Phone**
  (714) 278-2611

- **Web site**
  http://www.csufextension.org/programs/IDT/

- **Program Description**
  The explosion of information and instructional technologies has created an increased demand for highly skilled professionals who can use technology for educational and training support. This nine-unit certificate is designed for anyone who is interested in learning the basics of instructional design to advance a career in K-12 schools, higher education, business, the military, or continuing education.

- **Sample Courses***
  - IDT 505 Hardware and Authoring Environments in Instructional Contexts
  - IDT 520 Instructional Design Issues for Technology-based Instruction
  - IDT 530 Planning, Designing and Evaluating Technology-based instruction

  *If box is checked, the program offers some courses online.

- **Intended Audience**
  - K-12
  - Community College
  - adult schools

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Instructional Software Design

School
San Diego State University, College of Education

City
San Diego

Department
Department of Educational Technology

Phone
(619) 594-6718

Web site
http://edtec.sdsu.edu/certificate.htm

Program Description
The Instructional Software Design Certificate prepares specialists who can develop or assist in the development of software to meet specific instructional, training or management needs. There are two competency areas incorporated in the certificate: instructional design and educational computing.

Sample Courses*
EDTEC 540 Educational Technology
EDTEC 541 Web Multimedia Development
EDTEC 544 Instructional Design
EDTEC 561 Adv. Web Multimedia Development
EDTEC 671 Learning Environment Design

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
San Diego/Imperial

Directory of Postsecondary Options for California Adult Educators

- **Subject**
  Instructional Technology

- **School**
  San Diego State University, College of Education

- **Department**
  Department of Educational Technology

- **City**
  San Diego

- **Phone**
  (619) 594-6718

- **Web site**
  http://edtec.sdsu.edu/certificate.htm

- **Program Description**
The Department of Educational Technology offers an Instructional Technology Certificate for those who wish to develop or enhance professional skills in instructional technology. Instructional Technology certificate graduates are headed for, or already employed in, careers in public and private education, corporate military training and performance technology, and educational and instructional multimedia and product development.

- **Sample Courses**
  - EDTEC 540 Educational Technology
  - EDTEC 541 Web Multimedia Development
  - EDTEC 544 Instructional Design
  - EDTEC 550 Introduction to Distance Education
  - EDTEC 561 Adv. Web Multimedia Development
  - EDTEC 570 Adv. Teaching with Technology
  - EDTEC 572 Technology for Course Delivery

- **Intended Audience**
  - K-12
  - Adult Schools
  - Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Instructional Design and Adult Development

School
California State University, Northridge, Tseng College of Extended Learning

City
Northridge

Department
Distance Learning Systems Group

Phone
(818) 677-6404

Web site
http://tsengcollege.csun.edu/idad/

Program Description
CSUN's Instructional Design and Adult Development (IDAD) credit certificate program provides effective methods for teaching adults in applied educational and organizational settings. Using pedagogically-sound online teaching methods and current user-centered technology, participants will learn to design and produce effective, usable courses and programs that will impart knowledge and accessible information with proven instructional design methods as a foundation. The IDAD program is taught online and can be completed in one year.

Sample Courses*
- EPC 695D: Adult Learning and Instruction
- EPC 606: Seminar in Adult Development
- PSY 656D: Human Factors & Adult Learning Systems
- EPC 695D: Issues in Professional Development
- EPC 613: Assessment and Evaluation of Learning
- EPC 615: Instructional Design

*If box is checked, the program offers some courses online.

Intended Audience
- ☑ K-12
- ☑ Adult Schools
- ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Science

Subject
Instructional Design and Technology

School
California State University, Fullerton, College of Education

Department
Instructional Design and Technology

City
Fullerton

Phone
(714) 278-2842

Web site
http://msidt.fullerton.edu/default.asp

Program Description
This online Master's degree in Instructional Design and Technology is designed for professionals working in the field of technology in pre-K through higher education, the military, and corporate settings, or for those who wish to change careers.

Sample Courses*

- IDT 505 Hardware and Authoring Environments in Instructional Contexts
- IDT 510 Research Practices in Instructional Design and Technology
- IDT 520 Instructional Design Issues for Technology-based Instruction
- IDT 525 Instructional Approaches in Learning and Cognition
- IDT 530 Planning, Designing and Evaluating Technology-based Instruction
- IDT 535 Instructional Strategies for Pre-K through Adulthood
- IDT 540 Web-based Teaching and Learning
- IDT 545 Emerging Technology and Issues in Instruction
- IDT 550 Practicum in Instructional Design and Technology
- IDT 597 Project

Intended Audience

- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Linguistics
Bay Area

Directory of Postsecondary Options for California Adult Educators

Subject
Linguistics

School
San Jose State University, College of Humanities and the Arts

Department
Linguistics and Language Development

City
San Jose

Phone
(408) 924-4413

Web site
http://linguistics.sjsu.edu/bin/view/Public/LinguisticsProgram

Program Description
B.A. Linguistics students are introduced to the methods of analysis of human languages by a series of core courses that deal with the articulatory and physical properties of speech sounds, their organization in the speaker's mind, the structure of words and sentences, the expression of meaning in words, sentences, and texts, and the historical development of languages. These basic areas of linguistic analysis are supplemented by a series of elective courses that allow students to choose among a number of courses emphasizing the social and cultural aspects of language, the developmental and/or pedagogical aspects of a first or second language, or aspects of computational linguistics involving man-machine interaction on the level of speech processing and written text understanding.

Sample Courses*

LING 113 Introduction to Phonology
LING 114 Introduction to Semantics and Discourse
LING 101 Introduction to Linguistics
LING 111 Introduction to Linguistic Phonetics
LING 112 Introduction to Syntax
LING 125 Introduction to Historical-Comparative Linguistics

*If box is checked, the program offers some courses online.

Intended Audience

☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Department of Linguistics offers a general major as well as several emphases which add a specialization to the major. The sociocultural emphasis provides additional training in sociolinguistics and linguistic anthropology. It is especially recommended for students planning to pursue a graduate degree in or related to sociocultural linguistics, and for students interested in careers allowing them to combine issues of language, culture, and society. The department also offers emphases in a variety of modern languages: Chinese, English, French, German, Japanese, Slavic (Russian), and Spanish. These degrees allow students to combine a strong foundation in linguistics with close study of a particular language.

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Linguistics

School
California State University, Long Beach, College of Liberal Arts

City
Long Beach

Program Description
Study the basic mechanisms common to all languages: the domains of phonetics and phonology, morphology and syntax, and semantics and pragmatics. Acquire knowledge of the ways different human languages embody these mechanisms. Understand the social functions of language and the roles that they play in culture. Study language variation, including historical change, social and regional dialects. Demonstrate knowledge of how people acquire first and second languages and the implications for schooling and educational policy. Critical evaluation of language research and policy. Applications of Linguistics in community settings.

Sample Courses*
- LING 325 Modern English Grammar
- LING 329 Introduction to Language Acquisition
- LING 420 English Phonology
- LING 421 English Syntax
- LING 413 Language and Culture
- LING 423 Semantics
- LING 425 Education across Cultures
- LING 426 History of the English Language
- LING 428 Applied Linguistics
- LING 433 Survey of Discourse Analysis
- LING 470 Language and Gender in Cross-Cultural Perspective
- LING 472 Language and Discrimination
- LING 485 Theoretical Foundations of Language Minority Education
- LING 490 Special Topics in Linguistics

Intended Audience
- ☑ K-12
- ☐ Adult Schools
- ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description
Courses in linguistics serve to provide a rich knowledge of what it means to analyze a language. The study of linguistics is an entry to a variety of career options.

Sample Courses*
- ANTH 310 Anthropological Linguistics
- ENGL 301 Language and Linguistics
- COMS 420 Language and Symbolic Processes
- LING 402 Phonetics and Phonology
- LING 404 Morphology and Syntax
- LING 408 Semantics and Pragmatics
- LING 417 Language Development and Acquisition
- LING 441 Sociolinguistics

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Linguistics

School
San Jose State University, College of Humanities and the Arts

Department
Linguistics and Language Development

City
San Jose

Phone
(408) 924-4413

Web site
http://linguistics.sjsu.edu/bin/view/Public/DegreesAndCertificates

Program Description
The M.A. Linguistics program provides students with an interdisciplinary education in the scientific study of language. Courses in general and computational linguistics serve students interested in cognitive linguistics, speech synthesis, machine speech recognition and language, and language variation and change. Upon graduation, graduates in linguistics offer a set of highly specialized skills to computer companies working in speech technology and artificial intelligence, and many pursue careers with companies specializing in these areas. A small but significant number of linguistics graduates enter Ph.D. programs for more advanced study. Other graduates pursue teaching careers in language and linguistics in domestic and overseas institutions. The department offers class scheduling to accommodate the needs of working students and small classes that promote faculty-student collaboration.

Sample Courses*
LING 113 Introduction to Phonology
LING 114 Introduction to Semantics and Discourse
LING 201 Phonology: Theory and Applications
LING 202A Syntactic Theory
LING 203 Semantic Structures
LING 213 Linguistic Field Methods

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Linguistics

School
San Francisco State University, College of Humanities

Department
Department of English

City
San Francisco

Phone
(415) 338-2660

Web site
http://www.sfsu.edu/~english/ma_ling.html

Program Description
The M.A. in Linguistics provides students with a solid grounding in the tools of language analysis. The course offerings in contemporary linguistic theory cover a broad spectrum of the levels of linguistic structure: phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics, and sociolinguistics. The program provides a background for teachers of English at the secondary and community college levels, for other specialists in education, and for those who wish to pursue advanced studies in the structure of language.

Sample Courses*

ENG 719 Seminar: Contemporary Semantic Theory
ENG 723 Seminar in the Structure of English
ENG 725 Special Topics in Linguistics
ENG 727 Research Methods
ENG 728 Seminar in Sociolinguistics
ENG 729 Seminar in Psycholinguistics
ENG 422 History of the English Language
ENG 724 Special Topics in the Study of Language
ANTH 500 Descriptive Linguistics
PHIL 830 Seminar in the Philosophy of Language

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The graduate program in Linguistics at UCSC concentrates on the three core sub-disciplines of theoretical and descriptive linguistics: syntax, semantics and phonology. The goal of the M.A. program (which, like the Ph.D. program, involves both coursework and research) is to provide a level of training suitable for entry into a Ph.D. program in linguistics or into linguistics-related work in industry.

- **Sample Courses**
  - Syntax
  - Semantics
  - Phonology

  *If box is checked, the program offers some courses online.

- **Intended Audience**
  - K-12
  - Community College
Program Description
The graduate program focuses on the discovery of general, theoretically significant explanations for the range of linguistic structures that appear in the world’s languages. Special attention is given to how language structures are shaped over time by cognition and use, and how these structures are in turn utilized in communication and social interaction. Members of the faculty share a commitment to discourse-functional linguistics as an empirical, socially grounded alternative to traditional views of language as an abstract, quasi-mathematical system, and the department seeks graduate students who share this intellectual commitment. Students are encouraged to gain breadth and depth in their understanding of language by becoming acquainted with a variety of structures in a wide range of languages. Such a perspective is essential to an appreciation of the deeper characteristics all languages share and the myriad ways they can differ.

Sample Courses*
- Linguistics 208 Morphology
- Linguistics 212 Transcription and Analysis of Spoken Discourse
- Linguistics 214 Discourse
- Linguistics 225 Semantics
- Linguistics 234 Syntax
- Linguistics 235 Phonology
- Linguistics 236 Advanced Language Change

Intended Audience
- K-12
- □ Adult Schools
- □ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Los Angeles

Directory of Postsecondary Options for California Adult Educators

Subject
Applied Linguistics and TESL

School
University of California, Los Angeles, College of Letters and Science, Humanities Division

Department
Department of Applied Linguistics and TESL

City
Los Angeles

Phone
(310) 825-4631

Web site
http://www.appling.ucla.edu/

Program Description
The Department of Applied Linguistics and TESL offers an MA in Applied Linguistics and TESL, a Ph.D. in Applied Linguistics, and minors for current UCLA undergraduate students in Teaching English as a Second or Foreign Language (TESFL) and in Language, Interaction, and Culture (miLIC). Potential applicants to graduate programs should be aware that these programs focus on preparing students to conduct research in applied linguistics, rather than on language pedagogy. The MA in Applied Linguistics and TESL program is intended primarily for individuals who wish to pursue a career in applied linguistics research. It is designed to provide both breadth of knowledge in several areas of applied linguistics—language acquisition, language assessment, and discourse analysis—and the specialized knowledge and skills needed to plan and conduct research in one area.

Sample Courses*

- C202 Foundations of Language Acquisition
- 220 Language Acquisition
- 221 Experiential Seminar: Second Language Learning
- 222 Discourse-Centered Language Learning
- 223 Topics in Psycholinguistics
- 229 Current Issues in Language Acquisition
- 230 & 231 Advanced Seminar: Interlanguage Analysis, and Crosslinguistic Topics in Language Acquisition
- 263 & 264 Crosslinguistic Topics in Functional Grammar I & II: Typology and Discourse
- 268 Crosslinguistic Research Laboratory
- 291 Current Issues in Applied Linguistics

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Arts

South Coast

Directory of Postsecondary Options for California Adult Educators

Subject
Linguistics

School
California State University, Long Beach, College of Liberal Arts

City
Long Beach

Department
Department of Linguistics

Phone
(562) 985-5792

Web site
http://www.csulb.edu/depts/ling/masters.htm

Program Description
The M.A. in General Linguistics is designed for students who want a broad coverage of basic area in Linguistics, either as a background for teaching at a community college level, as preparation for a Ph.D. program in Linguistics or related areas, or as preparation for applied work in Linguistics and related areas.

Sample Courses*

- ANTH 630--Seminar in Anthropological Linguistics
- LING 423--Semantics
- LING 426--History of the English Language
- LING 428--Applied Linguistics
- LING 433--Survey of Discourse Analysis
- LING 470--Language and Gender in Cross-Cultural Perspective
- LING 575--Literacy and Linguistics
- LING 538--Psycholinguistics

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Linguistics/Teaching English as a Second Language (TESL)

School
California State University, Northridge

City
Northridge

Department
Linguistics

Phone
(818) 677-3453

Web site
http://www.csun.edu/%7Ehflin001/

Program Description
All candidates completing the program leading to an M.A. in Linguistics will have a fundamental understanding of the core areas in linguistics at an advanced level. They may select to focus on preparing to teach English to speakers of other languages, and pursue the prescribed courses that are part of the Teaching English as a Second Language (TESL) Track of the M.A. program. Or, in consultation with the Coordinator/Advisor, candidates may build on the core with their own program, in the General Track, in order to pursue more individual goals.

Sample Courses*
- LING 501 Seminar in Phonology
- ENGL 610 Seminar in Syntax
- LING 505 Seminar in Discourse Analysis
- LING 503 Seminar in Cognitive Linguistics

Sample Courses* - If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Linguistics (Ph.D.)

School
University of California, Santa Cruz

Department
Linguistics Department

City
Santa Cruz

Phone
(831) 459-2045

Web site
http://ling.ucsc.edu/

Program Description
The graduate program in Linguistics at University of California, Santa Cruz concentrates on the three core sub-disciplines of theoretical and descriptive linguistics: syntax, semantics and phonology. The goal of the Ph.D. program is to bring students first to the point where they can pursue research in all three areas, and subsequently to the point where they can make substantial and original contributions to an area of specialization.

Sample Courses*
Syntax
Semantics
Phonology
Language exam

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12
☐ Adult Schools
☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Literacy
Subject
Literacy Across the Curriculum for an Equitable Society

School
San Jose State University, College of Education

City
San Jose

Department
Elementary Education

Program Description
The overarching mission of the program is to develop professional educators whose literacy expertise crosses the boundaries of academic disciplines, and prepares them to lead and teach in culturally, politically, and linguistically diverse communities. Goals of the Program are 1) Support teachers in urban schools and districts as they become more effective educators, student advocates, and leaders, 2) Extend teachers’ repertoires for teaching literacy across the curriculum, 3) Integrate research, theory and practice throughout the program, 4) Provide a collegial program experience for a cohort of students and faculty, and 5) Enhance teachers’ abilities to influence equitable educational practices and policies. The program is designed for K-12 teachers interested in advocacy for social justice and equitable literacy learning and teaching in urban schools.

Sample Courses*
EDTE 210 Becoming a Reader at Any Age
EDTE 211 Developing Academic Language for Reading Across Curricula
EDTE 216 Ongoing Assessment in the Classroom
EDTE 217 Reading Practicum
EDTE 292 Writing Across Cultures and Curricula
EDTE 212 Politics of Literacy
EDTE 290C Research on Literacy Across Curricula

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Master of Arts in Language and Literacy Option is a 33-unit program of study that includes all but one of the courses in the credential along with "core" courses in education and research and the writing of a thesis or a project. The degree is designed for the administrator, the classroom teacher, and the specialist teacher of language and literacy for all types of children, youth, and adults.

Sample Courses:
- EDTE 200 Practicum in Decoding and Fluency: Assessment and Instruction
- EDTE 201 Practicum in Comprehension: Assessment and Instruction
- EDTE 203 Teaching and Assessing Writing in the PreK-12 Classroom
- EDTE 205 Psychology and Sociology of Literacy Instruction
- EDTE 202 Language and Literacy Development in Multicultural Settings
- EDTE 209 Literature for the Diverse PreK-12 Classroom: Issues, Models, and Strategies
- EDTE 206 Leadership in Literacy

Intended Audience:
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description
The Master of Arts degree in Education with a specialization in Literacy and Reading is designed to provide teachers with professional development in research-based literacy practices and reading program development at the school and district level. Qualified candidates must have a minimum of three years classroom teaching experience before applying to the program for admission.

Sample Courses*
- EDUC 587: Education Foundations & Current Issues
- EDUC 588: Education, Culture, and Learning
- EDUC 589: Research Methods and Analysis Education
- EDUC 525: Literacy and Reading Processes, Programs, and Technology
- EDUC 526: Diagnostic Procedures in Literacy and Reading
- EDUC 530: Secondary, College, and Adult Literacy Practices
- EDUC 532: Adv. Field Experiences in Education
- EDUC 590: Research Applications in Education

Intended Audience
☑️ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The option in Literacy Education is intended for K-12 educators interested in positions in the areas of reading, writing, and curriculum. It prepares teachers to assist other teachers and administrators in creating literacy programs that promote not only the learning of reading and writing, but also the learning of subject matter across the curriculum. Candidates in this program will become knowledgeable about current reading and writing theory, literacy research and pedagogy, literacy development and learning, children's and adolescent literature and curriculum development. Graduates will also have the ability to assist in the development of assessment instruments and procedures at the district level. The option offers a Reading Certificate, a Reading/Language Arts Credential, and a Master's degree.
Subject
Language and Literacy Specialization (Ph.D.)

School
University of California, Santa Cruz

Department
Education Department

City
Santa Cruz

Phone
(831) 459-3249

Web site
http://education.ucsc.edu/

Program Description
The goal of the Ph.D. in Education is to support graduate students in becoming creative scholars who engage in research focused on the educational needs of students from linguistic and cultural groups that have historically not fared well in our nation's public schools. To achieve this goal, this program provides students with grounding in the varieties of interdisciplinary theorizing, research methods, and applications needed to advance the study of learning and teaching for diverse student populations. Ph.D. students choose from one of the following three areas as their area of specialization: Language and Literacy, Mathematics and Science Education, and the Social Context and Policy Studies.

Sample Courses*
EDUC 200A Introduction to Educational Inquiry
EDUC 200B Quantitative Methods in Educational Research
EDUC 200C Qualitative Research Methods
EDUC 261 Thinking, Learning, and Teaching
EDUC 262 Social and Cultural Context of Education Core Seminar
EDUC 293A or 293B Research Apprenticeship

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Multicultural / Crosscultural Education
Subject
Multicultural Specialist

School
California State University, San Marcos, College of Education

City
San Marcos

Department
Education

Phone
(760) 750-4300

Web site
http://lynx.csusm.edu/coe/academics/

Program Description
The focus of Multicultural Specialist Certificate may include but are not limited to: multicultural curriculum development; differentiated instruction for English learners; culturally and linguistically diverse students; students with special needs; and working collaboratively with families and communities.

Sample Courses*
EDUC 641 Sociocultural Contexts of Language and Learning
EDUC 643 Critical Ethnography of Education
EDUC 644 Multicultural Students and Families in Public Schools
EDUC 647 Multicultural Curriculum and Application

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Social and Cultural Studies

School
University of California, Berkeley, Graduate School of Education

City
Berkeley

Department
School of Education

Phone
(510) 642-5345

Web site
http://www-gse.berkeley.edu/program/LLCS/scs.html

Program Description
Social and Cultural Studies is a full time program and has two broad areas of focus. First, SCS is dedicated to studying the social, cultural, political, and economic contexts of public schooling, particularly concerned with the impact of globalization, migration and immigration, and the changing political economy of U.S. cities on urban education in this country. Second, SCS is committed to studying learning and education that take place beyond the borders of regular public schooling—for example, popular, adult, community, labor, and political learning and education that occur in the context of community organizations and social movements, workplaces and labor unions, youth groups, and immigrant centers.

Sample Courses*
- Literacy: Individual and Societal Development
- Introduction to the Teaching of English
- Literacy through Literature
- Issues in Secondary English Instruction
- Approaches in Teaching English as a Second Language
- Popular Education
- Psycholinguistics and Language Learning

Sample Courses* If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Multicultural/Crosscultural Education

School
San Francisco State University, College of Education

City
San Francisco

Department
Department of Administration and Interdisciplinary Studies

Phone
(415) 338-1653

Web site
http://www.sfsu.edu/~coe/dais/daishome.html

Program Description
The Special Interest Area-Cross-cultural program is designed to allow graduate students to design and complete, under advisement, a program of specialized study that emphasizes a particular issue or problem in education. It is expected that students' programs will be interdisciplinary in nature, and that students will display considerable independence in identifying appropriate courses that will comprise their area of specialization. Applicants to the program must specify their area of interest and confer with a program adviser about objectives, study plans, and procedures prior to admission.

Sample Courses*
ISED 747 Culture, Language, and Society in Education
ISED 797 Seminar in Educational Research
ISED 715 Equal Opportunity Education
ISED 716 Literacy and Cross-cultural Issues in Education
ISED 717 Social Foundations for Multicultural Education
ISED 740 Education & Globalization: Issues in Comparative and International Education
ISED 744 Curriculum for Bilingual Cross-cultural, and Second Language Development
ISED 745 Practicum in Multicultural Education Setting
ISED 750 Language and Culture: Second Language Acquisition in the Schools

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Multicultural/Crosscultural Education

School
University of California, Berkeley, Graduate School of Education

City
Berkeley

Department
School of Education

Phone
(510) 642-5345

Web site
http://www-gse.berkeley.edu/program/LLCMA/llcma.html

Program Description
The M.A. in Language, Literacy, and Culture is a full time program which offers courses covering the basic concepts and theories in language and literacy learning as well as courses for their area of specialization or teaching credential. The M.A. degree includes a number of specializations, among them reading, writing, literature, education of language minority students, and the study of Athletes and Academic Achievement.

Sample Courses*
- Literacy: Individual and Societal Development
- Introduction to the Teaching of English
- Literacy through Literature
- Issues in Secondary English Instruction
- Approaches in Teaching English as a Second Language
- Popular Education
- Psycholinguistics and Language Learning

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Multicultural/Crosscultural Education

School
California State University, Sacramento, College of Education

City
Sacramento

Department
Department of Bicultural/Multicultural Education

Phone
(916) 278-5942

Web site
http://edweb.csus.edu/bmed/

Program Description
The Department of Bicultural/Multicultural Education offers a Master of Arts in Education with two options: Teacher Leadership in Multicultural Education and Multicultural Educators in Non-traditional Settings. This program is for students with a commitment to working with culturally and linguistically diverse students.

Sample Courses*
EDBM 170 Bilingual Education: Introduction to Educating English Learners
ETHN 195 Field Work Ethnic Studies
EDBM 205 Education for a Democratic Pluralistic Society
EDBM 250 Education Research
EDBM 200 Pro-seminar in bilingual & multicultural education
EDBM 220B Afro-centric Curriculum & Instruction
EDBM 235 Research Seminar on Bilingualism and Language Varieties
EDBM 245B Cultural Dialogue, Advocacy and the Development of Community Based Educational Programs
EDBM 265: Project/Thesis Writing
EDBM 260 Social and Psychological Foundations of Race and Gender among African Americans
EDBM 280 Action Research for Critical Educators

Intended Audience
☑ K-12   □ Adult Schools   □ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Multicultural/Crosscultural Education

School
University of California, Santa Barbara, Gevirtz Grad School of Education

City
Santa Barbara

Department
Teaching and Learning

Phone
(805) 893-2084

Web site
http://education.ucsb.edu/

Program Description
Language, Literacy and Composition Specialization will address challenges as applied in a variety of sites of education and practice, including pre-kindergarten, primary and secondary schools, community colleges, universities, business and industry, institutional and professional settings, adult and senior education, community programs, and distance education. People obtaining degrees in the language, literacy, and composition specialization of Teaching and Learning will be qualified for positions in literacy education and literacy studies in schools of education, in teacher education programs, in programs in college composition and rhetoric, in cultural studies of literacy, and in administration and policy at all levels of literacy education.

Sample Courses*
ED 207 Sociolinguistics in Education
ED 210D Seminar in Cultural Perspectives of Education: Theory and Practice
ED 210D Seminar in Cultural Perspectives of Education: Literacy as Print Culture
ED 210E Foundations of Sociocultural Learning Theory
ED 210F Cultural Psychology
ED 234 Linguistics for Teachers
ED 258A Seminar in Curriculum: Reading
ED 202E Bilingual Language Development
ED 209A Seminar in Language Development
ED 209A Seminar in Language Development
ED 270C Race and Ethnicity in American Education
ED 270D Seminar in Cross-cultural Education

Intended Audience
☑ K-12 ☑ Adult Schools ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Multicultural/Crosscultural Education

School
California State University, Chico

Department
Department of Education

City
Chico

Phone
(530) 898-6421

Web site
http://www.csuchico.edu/educ/progs_ma.html

Program Description
The Linguistically and Culturally Diverse Learners Option develops a knowledge base and leadership skills that will prepare candidates to address the critical pedagogical and linguistic needs of California’s diverse student population including Specially Designed Academic Instruction in English and English Language Development and to promote sensitivity to multicultural issues in education.

Sample Courses*
- EDSL 635 Current Research and Developments in Foreign/Second Language Education
- EDSL 636 Foreign/Second Language Education: Testing and Assessment Practices
- BLMC 518 ESL/Bilingual: The Language and Communication Skills of Linguistically and Culturally Diverse Children
- BLMC 536 Introduction to Multicultural Education
- BLMC 672 Methods and Strategies for Second Language Acquisition and Academic Development

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Schooling, Culture and Language courses prepare educators to take on leadership roles for social change. Areas of focus may include but are not limited to: multicultural curriculum development; differentiated instruction for English learners; culturally and linguistically diverse students; students with special needs; and working collaboratively with families and communities. Students also can earn an optional Multicultural Specialist Certificate.

Sample Courses:
- EDUC 602 Schooling in a Multicultural Society
- EDAD 610 Leading School Communities in a Pluralistic Society
- EDUC 622 Research Methods
- EDUC 698 Culminating Experience Seminar
- EDUC 646 Second Language Acquisition: Research and Practice
- EDUC 641 Sociocultural Contexts of Language and Learning
- EDUC 643 Critical Ethnography of Education
- EDUC 644 Multicultural Students and Families in Public Schools
- EDUC 647 Multicultural Curriculum and Application

Intended Audience:
- K-12

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Multicultural/Crosscultural Education

School
California State University, Long Beach, College of Liberal Arts

Department
Department of Linguistics

City
Long Beach

Phone
(562) 985-5792

Web site
http://www.csulb.edu/depts/ling/masters.htm

Program Description
The Option in Language and Culture allows students to take courses both in Linguistics and Anthropology that deal with theory, research, and applications in the area of language study from a cultural/anthropological point of view.

Sample Courses*
- LING 533--Ethnography of Communication
- ANTH 630--Seminar in Anthropological Linguistics
- LING 540--Sociolinguistics
- LING 413--Language and Culture
- LING 423--Semantics
- LING 425--Education Across Cultures
- LING 470--Language and Gender in Cross-Cultural Perspective
- LING 575--Literacy and Linguistics
- LING 650--Bilingualism
- ANTH 560--Ethnographic Research Methods
- ANTH 597--Directed Readings in Anthropology

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Online Teaching
Subject
Teaching Online

School
University of California, San Diego, Extended Studies

City
San Diego

Department
Education

Phone
(858) 534-3400

Web site
http://www.extension.ucsd.edu/index.cfm

Program Description
Effective online learning has redefined itself by leveraging computer advances, broadband communication and networking technologies, and real-time face-to-face online collaboration. Participants will learn how to design, develop, implement, assess and evaluate curriculum content and appropriate teaching methodology for the online classroom and the online student, while exploring leading instructional technology tools, software and web-based applications. In an innovative and exciting delivery, this program will present the latest pedagogy and research in online teaching.

Sample Courses*
- EDUC-3V990 Foundations of Curriculum Design and Evaluation
- EDUC-3V989 Introduction to Online Learning
- EDUC-3V991 Curriculum Writing for the Online Environment
- EDUC-3V992 Creating the Optimal Online Learning Environment: Strategies to Teaching Online
- CSE-4V799 Enhancing Your Online Course with Multimedia
- CSE-4V798 Instructional Technology Tools

*If box is checked, the program offers some courses online.

Intended Audience
☐ K-12   ☐ Adult Schools   ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Science

Subject
Online Teaching and Learning Option

School
California State University, East Bay, Continuing Education

Department
Continuing Education

City
Hayward

Phone
(800) 730-2784

Web site
http://www.ce.csueastbay.edu/index.shtml

Program Description
The California State University, East Bay Master of Science in Education, Option in Online Teaching and Learning (MS-OTL) meets the needs of university and college faculty, K-12 teachers, corporate and military trainers, educational administrators, curriculum designers, technical support staff and others who design, implement and teach online courses.

Students can look forward to a hands-on, rigorous curriculum in which both the instructors and fellow students provide detailed feedback on every project and should expect to spend 10-12 hours or more per week on each class. They can communicate with their instructors and advisors in a variety of ways: email, telephone, chat room office hours and/or videoconference.

Sample Courses*
EDUI 6701: Introduction to Online Teaching and Learning
EDUI 6702: Teaching Models for Online Instruction
EDUI 6703: Technology Tools for Online Instruction
EDUI 6704: Designing Curriculum for Online Instruction
EDUI 6705: Educational Planning and Development for Online Programs
EDUI 6706: Research in Online Teaching and Learning
EDUI 6707: History and Culture of Online Learning Communities

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
California State University, East Bay, College of Education and Allied Studies

City
Hayward

Department
Department of Teacher Education

Phone
(510) 885-3000

Web site
http://edschool.csueastbay.edu/departments/ted/TED/cred-read-spec.html

Program Description
This Certificate licenses the candidate to assist students, adapt instructional materials, and assist teachers at one or more school sites.

Sample Courses*
TED 6210 Reading/Language Arts - Foundations
TED 6220 Reading/Language Arts - Meeting the Needs of Diverse Students
TED 6230 Reading/Language Arts - Developing Fluent Readers
TED 6231 Reading/Language Arts - Assessment

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Certificate of Postsecondary Reading

Subject
Reading

School
San Francisco State University, College of Humanities

City
San Francisco

Department
Department of English

Phone
(415) 338-2664

Web site
http://online.sfsu.edu/~hpg4481/

Program Description
The Certificate in Teaching Postsecondary Reading is an on-site, 12-unit (four courses) program designed primarily to enable prospective and already practicing post-secondary teachers to develop their ability to meet specific individual professional needs in the area of basic literacy and reading instruction.

The Certificate meets requirements for teaching reading in the community colleges (Assembly Bill 1725) which specifies that new instructors must possess a master's degree in Education with a specialization in reading, or master's in English or ESL with additional certification in the teaching of reading.

Sample Courses*

- English 701 Theoretical Background - Reading
- English 709 Seminar in Teaching Integrated Reading and Writing, Part I
- English 710 Seminar in Teaching Integrated Reading and Writing, Part II
- English 715 Pedagogy and Practice in Teaching Postsecondary Reading

*If box is checked, the program offers some courses online.

Intended Audience
☐ K-12
☑ Adult Schools
☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
San Jose State University, College of Education

City
San Jose

Department
Elementary Education

Phone
(408) 924-3600

School
San Jose State University, College of Education

City
San Jose

Web site
http://www.sjsu.edu/elementaryed/ma_program_literacy.shtml

Program Description
The overarching mission of the program is to develop professional educators whose literacy expertise crosses the boundaries of academic disciplines, and prepares them to lead and teach in culturally, politically, and linguistically diverse communities. Goals of the Program are 1) Support teachers in urban schools and districts as they become more effective educators, student advocates, and leaders, 2) Extend teachers’ repertoires for teaching literacy across the curriculum, 3) Integrate research, theory and practice throughout the program, 4) Provide a collegial program experience for a cohort of students and faculty, and 5) Enhance teachers’ abilities to influence equitable educational practices and policies. The program is designed for K-12 teachers interested in advocacy for social justice and equitable literacy learning and teaching in urban schools.

Sample Courses*
EDTE 210 Becoming a Reader at Any Age
EDTE 211 Developing Academic Language for Reading Across Curricula
EDTE 216 Ongoing Assessment in the Classroom
EDTE 217 Reading Practicum
EDTE 292 Writing Across Cultures and Curricula
EDTE 212 Politics of Literacy
EDTE 290C Research on Literacy Across Curricula

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Certificate

Capital Region

Directory of Postsecondary Options for California Adult Educators

▶ Subject
Reading

▶ School
California State University, Sacramento

▶ Department
Departments of English, Teacher Education, and Learning Skills

▶ City
Sacramento

▶ Phone
(916) 278-6502

▶ Web site
http://www.csus.edu/engl/certifs_reading.htm

▶ Program Description
The Certificate in Teaching Reading to Adults (TRA Certificate) is a collaborative program between Sacramento State’s departments of English, Teacher Education, and Learning Skills. It is designed for people who plan to work with adult learners in community colleges, adult schools, community literacy programs, or other settings. This 15-unit certificate will provide an understanding of the theory and pedagogy of developmental reading for native speakers and ESL students; the skills and strategies to use with adult learners; the capability to assess readers, programs, and texts; and hands-on experience in adult reading classes.

▶ Sample Courses*
- EDTE 207: Advanced Practicum in Reading Difficulties- Assessment and Intervention
- ENGL 225C: Theoretical Issues in Adult Literacies
- ENGL 410L: Internship in Teaching Adult Reading
- ENGL 215A: ESL Reading and Vocabulary Acquisition
- EDTE 205: Research in the Psychology and Sociology of Reading

*If box is checked, the program offers some courses online.

▶ Intended Audience
- K-12
- □ Adult Schools
- □ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
California State University, Sacramento, College of Education

Department
Department of Teacher Education, Language and Literacy

City
Sacramento

Phone
(916) 278-6155

Web site
http://edweb.csus.edu/edte/

Program Description
A graduate student may earn a Reading Certificate (issued by CCTC) by completing the courses listed below. This certificate is specifically designed by the State to prepare teachers for Miller Unruh reading positions serving underachieving students in the primary grades. Enrollment in the Master's program is not required provided that the following prerequisites are met. Note that teachers must have three years of teaching experience before the Reading Certificate can be awarded. Acceptable experience does not include student teaching, internship teaching, or teaching while holding an emergency credential.

Sample Courses*
EDTE 200 Practicum in Decoding and Fluency: Assessment and Instruction
EDTE 201 Practicum in Comprehension: Assessment and Instruction
EDTE 203 Teaching and Assessing Writing in the PreK-12 Classroom
EDTE 205 Psychology & Sociology of Literacy Instruction

Intended Audience
☑️ K-12   ☐ Adult Schools   ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Reading Certificate (RC) program provides a solid foundation for teaching effective literacy practices to students from diverse language and cultural groups. The program emphasizes students’ reading and writing strengths as a basis for curricular design and instructional planning. Collaboration and professional inquiry are key concepts in students' experience. NOTE: Applicants must have completed three years of full-time teaching by the time of finishing the Reading Certificate program in order to apply for the Certificate.

Sample Courses*
- EDRL 521A Language Development in First and Second Language
- EDRL 522 Assessment & Teaching in Reading
- EDRL 521B Reading & Language Arts in First and Second Languages
- EDRL 524 Literature and Literacy

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
**Subject**
Reading

**School**
University of California, Davis Extension

**City**
Davis

**Department**
Professional and Continuing Education

**Phone**
(800) 752-0881

**Web site**
http://extension.ucdavis.edu/

**Program Description**
The Reading Certificate Program is ideal for K-12 classroom teachers and community college instructors who are looking for ways to improve their students’ reading skills. The certificate prepares the holder to assess student reading and provide reading instruction in response to the assessments. The holder is also trained to develop, implement and adapt the reading and content curriculum, and assist teacher colleagues in these areas. Program coursework offers a blend of research-based concepts, demonstration of those concepts and opportunities to put concepts into practice. The Reading Certificate is awarded upon successful completion of 18 quarter units of required coursework and is issued to K-12 teachers by the California Commission on Teacher Credentialing. California community college instructors interested in teaching reading at the community college level can apply the Reading Certificate Program coursework toward a Reading Equivalency.

**Sample Courses***
- Developing Fluent Readers
- Teaching Comprehension Strategies
- Assessment-Based Reading Instruction
- Intervention with Struggling Readers
- Issues in Reading Instruction
- Reading Practicum

*If box is checked, the program offers some courses online.

**Intended Audience**
- K-12
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Reading

School
California State University, Bakersfield, School of Education

Department
Department of Teacher Education

City
Bakersfield

Phone
(661) 654-3134

Web site
http://www.csub.edu/SoE/Teacher_Education/Reading_and_Language_Arts/index.html

Program Description
Graduate Reading Literacy Program is designed for elementary, middle, and high school teachers who are interested in pursuing a graduate level course of study through one of the following options:
1) Reading Certificate (one year program)
2) Master of Arts in Education-Literacy and Reading/Language Arts Specialist Credential (two year program)

The mission of the CSUB Reading/Literacy Graduate Program is to accomplish the following: (a) significantly increase teacher knowledge base regarding reading/literacy, (b) assist educators in meeting the diverse literacy needs of students from varying backgrounds, and (c) continue to design programs to meet the professional needs of educators in our service area.

Sample Courses*
EDLT 501 Foundations of Literacy Learning - Available online
EDLT 502 Written Lang Dev and Literacy Dev
EDLT 503 Literacy Processes & Practices (Pre-K-12)
EDLT 504 Comprehending Narrative and Expository Texts - Available online
EDLT 505 Clinical Experiences in Literacy Learning

*If box is checked, the program offers some courses online.

Intended Audience
☑️ K-12
☐ Adult Schools
☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading/Language Arts

School
California State University, Fresno, Kremen School of Education and Human Development

Department
Literacy and Early Education Department (LEE)

City
Fresno

Phone
(559) 278-4240

Web site
http://education.csufresno.edu/

Program Description
Directly contact the university for up-to-date program description.

Sample Courses*
LEE213 Teaching the Language Arts K-12
LEE215 Language Issues in Reading
LEE224 Assessment and Development of Reading Abilities
LEE230 Supervised Teaching in Reading/Language Arts
LEE278 Literacy Processes and Practices

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
California State University, Stanislaus, College of Education

Department
Department of Teacher Education

City
Turlock

Phone
(209) 667-3357

Web site
http://web.csustan.edu/TeacherEd/

Program Description
Directly contact the university for up-to-date program description.

Sample Courses*

- EDRG 4100 Reading/Language Arts Strategies K-12
- EDRG 4240 Reading Instruction in the Primary School
- EDRG 4250 Reading Instruction in the Intermediate Grades
- EDRG 5250 Reading/Language Arts: Assessment and Evaluation
- EDRG 5910 Practicum in Reading Language Arts

*If box is checked, the program offers some courses online.

Intended Audience

- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject

Reading

School

California State University, Los Angeles, Charter College of Education

City

Los Angeles

Department

Division of Curriculum and Instruction

Phone

(323) 343-4350

Web site

http://www.calstatela.edu/academic/ccoe/index_edci.htm

Program Description

The Reading Certificate authorizes the holder to assess student reading problems and provide reading remediation in response to the assessments. The holder is also authorized to develop, implement, and adapt reading and content curriculum and assist classroom teachers in these areas. This certificate is for classroom teachers who wish to earn certification to qualify them to become school site level reading specialists or school site literacy coaches. The certificate holders may perform these services at one or more school sites at the grade levels authorized by their prerequisite credential. The Reading Certificate program satisfies the content requirements established by the California Commission on Teacher Credentialing.

Sample Courses*

- EDCI 513 Reading as a Cognitive Process
- EDCI 522 Reading/Language Arts Assessment and Instruction for Classroom Teachers
- EDCI 540A Reading/Language Arts Clinical Practicum I
- EDCI 549 Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals
- EDEL 525 Reading/Language Arts Across the Curriculum

*If box is checked, the program offers some courses online.

Intended Audience

- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
In this program a teacher holding a valid teaching credential is trained to assess student reading performance and to provide reading instruction in response to these assessments. The certificate holder is then also authorized to develop, implement, and adapt the reading content curriculum and to assist other classroom teachers in these areas. Further, the individual may perform these services at one or more school sites at the grade levels authorized by the individual prerequisite teaching credential.

Sample Courses*
- Developing Fluency in Reading Instruction
- Comprehension and Study Strategies in Reading Instruction
- Assessment-Based Reading Instructions
- Intervention Strategies in Reading Instruction
- Related Areas in Reading Instruction
- Field Experiences in Reading Instruction/Leadership

*If box is checked, the program offers some courses online.

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
California State University, Fullerton, College of Education

Department
Department of Reading

City
Fullerton

Phone
(714) 278-3411

Web site
http://ed.fullerton.edu/reading/index.htm

Program Description
The California Reading Certificate authorizes the holder to provide the following services to students at one or more school sites, at grade levels authorized by an approved prerequisite credential:
Provide student assessment in reading, and student instruction that is responsive to the assessment.
Develop, implement and adapt reading instruction, and assist teachers with respect to the prevention and intervention of reading difficulties.
Develop, implement and adapt instruction, and assist teachers, to enable all students to read and comprehend the content of the curriculum.

Sample Courses*
READ 501 Assessment of Professional Competencies
READ 507 Reading and Thinking in the Content Areas
READ 508 Teaching Reading/Language Arts in Today's Elementary Schools
READ 514 Linguistics and Reading
READ 516 Diagnostic-Prescriptive Teaching of Reading
READ 560 The Sociocultural Context of Literacy and Learning

Intended Audience
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description
The Postsecondary Reading and Learning certificate provides a curriculum that meets the emerging needs for community college faculty in the area of postsecondary reading. The certificate satisfies the California mandate under AB 1725 requiring certification in adult reading instruction for community college teachers of English.

Sample Courses*
READ 505 Foundations of Postsecondary Reading and Learning
READ 507 Reading and Thinking in the Content Area
READ 516 Diagnostic-Prescriptive Teaching of Reading
READ 587 Programs Management in Postsecondary Reading and Learning

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Reading Certificate Program is designed to help credentialed teachers meet local, state and federal requirements that ensure that all pupils have fair access to high-quality education with a foundation in reading. The research-based Reading Certificate prepares the holder to: Assess pupils’ reading skills and provide appropriate instruction/intervention; develop, implement and adapt reading content; serve as district/site specialists or teacher leaders in reading; and provide professional development or inservices to peers. The Reading Certificate Program represents the first half of the courses required to obtain the Commission on Teacher Credentialing-approved Reading and Language Arts Specialist Credential.

Sample Courses*

- Developing Fluent Readers
- Teaching Comprehension Strategies
- Assessment-Based Reading Instruction
- Sociocultural Context for Reading Instruction
- Foundational Theories in Reading Instruction

*If box is checked, the program offers some courses online.

Intended Audience

- [x] K-12
- [ ] Adult Schools
- [ ] Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Reading

School
California State University, San Marcos, College of Education

City
San Marcos

Department
Education

Phone
(760) 750-4300

Web site
http://lynx.csusm.edu/coe/academics/LIT_option.htm

Program Description
The option in Literacy Education is intended for K-12 educators interested in positions in the areas of reading, writing, and curriculum. It prepares teachers to assist other teachers and administrators in creating literacy programs that promote not only the learning of reading and writing, but also the learning of subject matter across the curriculum. Candidates in this program will become knowledgeable about current reading and writing theory, literacy research and pedagogy, literacy development and learning, children’s and adolescent literature and curriculum development. Graduates will also have the ability to assist in the development of assessment instruments and procedures at the district level. The option offers a Reading Certificate, a Reading/Language Arts Credential, and a Master’s degree.

Sample Courses*
EDUC 610 Reading and Writing Theory and Research
EDUC 606 Foundations of Reading and Writing Instruction
EDUC 613 Reading and Writing Strategies for Monolingual and Bilingual Learners
EDUC 616 Advanced Literature for Young Readers
EDUC 614A Reading and Writing Assessment
EDUC 621 Literacy Program Leadership
EDUC 627 Literacy in a Multicultural Society
EDUC 622 Research Methods in Education
EDUC 618 Teaching Writing in Diverse Settings
EDUC 619 Developments and Issues in Literacy

Intended Audience
☑️ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading Instruction

School
University of California, San Diego, Extended Studies

Department
Education

City
San Diego

Program Description
Building literate classrooms across subject matters and preparing students to become fluent, independent readers has become a major emphasis in all school districts. The Reading Certificate will train teachers in reading and literacy using a solid curriculum that expands their basic assumptions and knowledge of reading foundations, reading assessment, reading research, reading intervention, reading strategies and the design of effective literacy models. The program is geared towards teachers with the potential to become leaders and mentors in the area of reading. It will provide educators with the right tools to improve student achievement.

Sample Courses*

EDUC-30950 Foundations of Reading: The Power of a Literate Mind
EDUC-30951 Breaking the Code: From Sounds and Symbols to Making Meaning
EDUC-30952 Making Meaning: Teaching Comprehension Strategies
EDUC-30962 English Language Development (ELD) Linked To Reading
EDUC-30953 Reading Certificate Practicum
EDUC-30954 Rate Matters: Fluency and Comprehension
EDUC-30955 Organizing and Managing the Classroom Library
EDUC-30956 Decoding and Spelling for English Learners (3-12)
EDUC-30958 Writing to Read
EDUC-30959 Building a Compassionate Community Through Literacy
EDUC-30961 Reading Matters: Supporting Struggling Readers 6-12 and Adult
EDUC-30957 Working with Words: Word Study Skills and Strategies

Intended Audience
✓ K-12    ☐ Adult Schools    ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Bay Area

Directory of Postsecondary Options for California Adult Educators

Subject
Reading

School
California State University, East Bay, College of Education and Allied Studies

Department
Department of Teacher Education

City
Hayward

Phone
(510) 885-3000

Web site
http://edschool.csueastbay.edu/departments/ted/TED/cred-read-spec.html

Program Description
The Reading Specialist Credential licenses the candidate to provide staff development at the school, school district or county level; and play a consultative role in materials and program selection at the district or county level. This credential requires 21 quarter units beyond the Certificate (a total of 44 quarter units).

Sample Courses*

TED 6233 Reading/Language Arts - Advanced Clinical Experiences
TED 6234 Reading/Language Arts - Clinical Seminar
TED 6240 Reading/Language Arts - Advanced Study of Adolescent Literacy
TED 6250 Reading/Language Arts - Research and Evaluation
TED 6252 Reading/Language Arts - Leadership and Professional Development
TED 6254 Reading/Language Arts - Advanced study of Early Literacy

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12   ☐ Adult Schools   ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Reading Specialist

School
San Jose State University, College of Education

City
San Jose

Department
Elementary Education

Phone
(408) 924-3600

Web site
http://www.sjsu.edu/elementaryed/ma_program_literacy.shtml

Program Description
The overarching mission of the program is to develop professional educators whose literacy expertise crosses the boundaries of academic disciplines, and prepares them to lead and teach in culturally, politically, and linguistically diverse communities. Goals of the Program are 1) Support teachers in urban schools and districts as they become more effective educators, student advocates, and leaders, 2) Extend teachers’ repertoires for teaching literacy across the curriculum, 3) Integrate research, theory and practice throughout the program, 4) Provide a collegial program experience for a cohort of students and faculty, and 5) Enhance teachers’ abilities to influence equitable educational practices and policies. The program is designed for K-12 teachers interested in advocacy for social justice and equitable literacy learning and teaching in urban schools.

Sample Courses*

EDTE 210 Becoming a Reader at Any Age
EDTE 211 Developing Academic Language for Reading Across Curricula
EDTE 216 Ongoing Assessment in the Classroom
EDTE 217 Reading Practicum
EDTE 292 Writing Across Cultures and Curricula
EDTE 212 Politics of Literacy
EDTE 290C Research on Literacy Across Curricula

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
California State University, Sacramento, College of Education

City
Sacramento

Department
Department of Teacher Education

Phone
(916) 278-6155

Web site
http://edweb.csus.edu/edte/

Program Description
The Reading Specialist Credential is a four semester, 24-unit program that includes all of the courses in the reading certificate and adds twelve more units in areas such as reading disability, juvenile literature, literacy development in linguistically and culturally diverse populations, and program evaluation. This credential prepares teachers for literacy related teaching positions PreK through 12 as well as for leadership roles at school and district levels. This program recently has been revised so courses listed in the CSUS Catalogue are not current for teachers beginning the program during or after the fall of 2003. More specific information on courses and application requirements and procedures can be found under the Specialist Credential section.

Sample Courses*
- EDTE 200 Practicum in Decoding and Fluency: Assessment and Instruction
- EDTE 201 Practicum in Comprehension: Assessment and Instruction
- EDTE 203 Teaching and Assessing Writing in the PreK-12 Classroom
- EDTE 205 Psychology and Sociology of Literacy Instruction
- EDTE 202 Language and Literacy Development in Multicultural Settings
- EDTE 209 Literature for the Diverse PreK-12 Classroom: Issues, Models, and Strategies
- EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
- EDTE 206 Leadership in Literacy

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Central Valley

Directory of Postsecondary Options for California Adult Educators

Subject
Reading and Language Arts

School
California State University, Bakersfield, School of Education

City
Bakersfield

Department
Reading

Phone
(661) 654-3134

Web site
http://www.csub.edu/SoE/Teacher_Education/Reading_and_Language_Arts/index.html

Program Description
Directly contact the university for up-to-date program description.

Sample Courses*
EDLT 506 Theoretical Models and Processes of Reading - Online
EDLT 507 Advanced Topics in Literacy Learning - Online
EDLT 508 Reading/Language Arts Curriculum and Programs
EDLT 509 Field Experience in Literacy Learning - Online
EDLT 510 Advanced Clinical Experiences in Literacy Learning

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.

*If box is checked, the program offers some courses online.
Subject
Reading/Language Arts Specialist

School
California State University, Fresno, Kremen School of Education and Human Development

Department
Literacy and Early Education Department (LEE)

City
Fresno

Phone
(559) 278-4240

Web site
http://education.csufresno.edu/

Program Description
Directly contact the university for up-to-date program description.

Sample Courses*
- LEE213 Teaching the Language Arts K-12
- LEE214 Literature for Children and Adolescents
- LEE215 Language Issues in Reading
- LEE224 Assessment and Development of Reading Abilities
- LEE234 Clinical Experiences in Reading Assessment and Instruction
- LEE254 Supervised Field Experiences in Reading
- LEE278 Literacy Processes and Practices

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description

The mission of the Reading/Language Arts Specialist Credential Program is to demonstrate how to organize and implement a balanced reading program that is research-based, using literature, basal texts, and leveled decodable texts as a foundation for skill development, and to provide a repertoire of diagnostic or prescriptive tools for assessment, as well as strategies for intervention and improvement for students in multicultural, multilingual classrooms.

Sample Courses*

EDRG 4150 Reading: Literature-Based Instruction for Children
EDML 5000 Multilingual Education in the Content Areas
EDRG 5350 Reading/Language Arts: Research and Trends
EDUC 5400 Teachers as Change Agents, Researchers, and Writers
EDRG 5920 Advanced Practicum in Reading and Language Arts

Intended Audience

☑ K-12    ☐ Adult Schools    ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading/Language Arts Specialist

School
California State University, Los Angeles, Charter
College of Education

City
Los Angeles

Department
Division of Curriculum and Instruction

Phone
(323) 343-4350

Web site
http://www.calstatela.edu/academic/ccoe/index_edci.htm

Program Description
The Reading/Language Arts Specialist credential program satisfies the current requirements established by the California Commission on Teacher Credentialing, National Council for Accreditation of Teacher Education (NCATE), and the International Reading Association (IRA).

Sample Courses*
- EDCI 513 Reading as a Cognitive Process
- EDCI 521 Seminar: Research in Teaching Reading/Language Arts
- EDCI 522 Reading/Language Arts Assessment and Instruction for Classroom Teachers
- EDCI 523 Principles and Practices of Teaching Writing in the Schools
- EDCI 524 Reading/Language Arts Assessment and Instruction for Reading/Language Arts Specialists
- EDEL 412 Emergent Literacy
- EDCI 549 Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals
- EDEL 525 Reading/Language Arts Across the Curriculum
- EDFN 500 Evaluation of Educational Research

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading/Language Arts Specialist

School
California State University, Fullerton, College of Education

Department
Department of Reading

City
Fullerton

Phone
(714) 278-3411

Web site
http://ed.fullerton.edu/reading/index.htm

Program Description
Directly contact the university for up-to-date program description.

Sample Courses*
- READ 501 Assessment of Reading Specialist Competencies
- READ 507 Reading and Thinking in the Content Areas
- READ 508 Teaching Reading/Language Arts in Today's Elementary Schools
- READ 514 Linguistics and Reading
- READ 516 Diagnostic-Prescriptive Teaching of Reading
- READ 520 Computers in Reading
- READ 560 The Sociocultural Context of Literacy and Learning
- READ 570 Developing Literature-Based Reading/Language Arts Programs
- READ 581 Remediation of Reading Difficulties
- READ 585 Professional Development in Reading/Language Arts
- EDEL 511 Survey Education Research

Intended Audience
- [✓] K-12  
- [ ] Adult Schools  
- [ ] Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading and Language Arts Specialist

School
California State University, San Marcos, College of Education

Department
Education

City
San Marcos

Phone
(760) 750-4300

Web site
http://lynx.csusm.edu/coe/academics/LIT_option.htm

Program Description
The option in Literacy Education is intended for K-12 educators interested in positions in the areas of reading, writing, and curriculum. It prepares teachers to assist other teachers and administrators in creating literacy programs that promote not only the learning of reading and writing, but also the learning of subject matter across the curriculum. Candidates in this program will become knowledgeable about current reading and writing theory, literacy research and pedagogy, literacy development and learning, children’s and adolescent literature and curriculum development. Graduates will also have the ability to assist in the development of assessment instruments and procedures at the district level. The option offers a Reading Certificate, a Reading/Language Arts Credential, and a Master’s degree.

Sample Courses*

- EDUC 610 Reading and Writing Theory and Research
- EDUC 606 Foundations of Reading and Writing Instruction
- EDUC 613 Reading and Writing Strategies for Monolingual and Bilingual Learners
- EDUC 616 Advanced Literature for Young Readers
- EDUC 614A Reading and Writing Assessment
- EDUC 621 Literacy Program Leadership
- EDUC 627 Literacy in a Multicultural Society
- EDUC 622 Research Methods in Education
- EDUC 618 Teaching Writing in Diverse Settings
- EDUC 619 Developments and Issues in Literacy

Intended Audience

- [ ] K-12
- [ ] Adult Schools
- [ ] Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading and Language

School
Sonoma State University, School of Education

City
Rohnert Park

Department
Department of Literacy Studies and Elementary Education

Phone
(707) 664-3115

Web site
http://www.sonoma.edu/lsee/reading/index.html

Program Description
The Master of Arts in Reading and Language prepares candidates to become experts in reading and writing for first and second language learners. Candidates prepare for leadership roles in literacy education and develop a solid academic foundation for further study and research. The Reading and Language Master's Degree may be taken concurrently with the Reading Certificate and Reading/Language Arts Specialist Credential.

Sample Courses*
EDRL 507 Research in Language and Literacy
EDRL 521A Language Development in First and Second Languages
EDRL 522 Assessment & Teaching in Reading

*If box is checked, the program offers some courses online.

Intended Audience
✔ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
**Central Valley**

**Directory of Postsecondary Options for California Adult Educators**

- **Subject**
  - Reading and Literacy

- **School**
  - California State University, Bakersfield, School of Education

- **City**
  - Bakersfield

- **Department**
  - Reading

- **Phone**
  - (661) 654-3134

- **Web site**
  - [http://www.csub.edu/SoE/Teacher_Education/Reading_and_Language_Arts/index.html](http://www.csub.edu/SoE/Teacher_Education/Reading_and_Language_Arts/index.html)

- **Program Description**
  - The Graduate Reading Literacy Program in the Department of Teacher Education is designed for elementary, middle, and high school teachers who are interested in pursuing a graduate level course of study through two options 1) Reading Certificate (one year program) or 2) Master of Arts in Education-Literacy and Reading/Language Arts Specialist Credential (two year program). The mission of the CSUB Reading/Literacy Graduate Program is to accomplish the following: (a) significantly increase teacher knowledge base regarding reading/literacy, (b) assist educators in meeting the diverse literacy needs of students from varying backgrounds, and (c) continue to design programs to meet the professional needs of educators in our service area.

- **Sample Courses**
  - EDRS 680 Educational Statistics
  - EDRS 681 Research Design
  - EDLT 690 MA Culminating Activity -Thesis
  - EDLT 691 MA Culminating Activity -Project

- **Intended Audience**
  - ☑️ K-12  ☐️ Adult Schools  ☐️ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading/Language Arts

School
California State University, Fresno, Kremen School of Education and Human Development

Department
Literacy and Early Education Department (LEE)

City
Fresno

Phone
(559) 278-4240

Web site
http://education.csufresno.edu/

Program Description
The Master of Arts degree program in Education with an option in reading/language arts is designed to provide professional and specialized preparation for classroom and resource teachers and consultants; diagnosticians and supervisors in reading clinics, schools, and community colleges. It enables graduates to do consulting and editing for publishing companies and to pursue advanced graduate study in universities offering the doctoral degree.

Sample Courses*

- LEE213 Teaching the Language Arts K-12
- LEE215 Language Issues in Reading
- LEE244 Research for Reading Professionals
- LEE271 Culturally Responsive Teaching
- LEE278 Literacy Processes and Practices
- LEE298A Project Literacy
- ERA220 Research in Education
- ERA288 Educational Measurement and Program Evaluation
- CI250 Advanced Curriculum Theory and Analysis
- CI275 Advanced Instructional Theories and Strategies

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description

The Department of Teacher Education offers a Master of Arts degree in Education with a Reading emphasis as well as the Reading Specialist Credential which may be completed independently of or in conjunction with the M.A. degree.

Sample Courses*

- EDRG 4100 Reading/Language Arts Instruction: Grades K-12
- EDRG 4250 Reading Instruction in the Intermediate Grades Research and Trends
- EDML 5200 Advanced Theories in Teaching Diverse Students
- EDRG 5350 Reading and Language Arts: Research and Trends
- EDUC 5400 Teachers as Change Agents: Researchers and Writers
- EDUC 5860 Multicultural and Global Education: Curriculum and Instruction Methods
- EDML 5000 Multilingual Education in the Content Area
- EDML 5001 Multilingual Education Evaluation
- EDRG 5250 Reading and Language Arts: Assessment and Evaluation
- EDRG 5910 Practicum in Reading and Language Arts

Intended Audience

- ☑ K-12
- ☐ Adult Schools
- ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
California State University, Los Angeles, Charter College of Education

Department
Division of Curriculum and Instruction

City
Los Angeles

Phone
(323) 343-4350

Web site
http://www.calstatela.edu/academic/ccoe/index_edci.htm

Program Description
The Master of Arts degree in Education, option in Reading, satisfies content requirements established by the International Reading Association for reading language arts specialists.

Sample Courses*
- EDCI 513 Reading as a Cognitive Process
- EDCI 521 Seminar: Research in Teaching Reading/Language Arts
- EDCI 522 Reading/Language Arts Assessment and Instruction for Classroom Teachers
- EDCI 524 Reading/Language Arts Assessment and Instruction for Reading/Language Arts Specialists
- EDCI 540A Reading/Language Arts Clinical Practicum I
- EDCI 540B Reading/Language Arts Clinical Practicum II
- EDCI 541 Field Work in Reading/Language Arts
- EDFN 500 Evaluation of Educational Research

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Dirrectory of Postsecondary Options for California Adult Educators

Subject
Reading

School
San Diego State University, College of Education

City
San Diego

Department
School of Teacher Education

Phone
(619) 594-6131

Website
http://edweb.sdsu.edu/STE/index.htm

Program Description
The Master of Arts degree in education with a concentration in reading education is designed to provide increased knowledge and skill for those who are or wish to become reading/language arts specialists in public or private schools and clinics. The program is also ideal for elementary and secondary teachers who plan to remain in the classroom but who wish to deepen their theoretical and practical understandings about the teaching of reading and the language arts. Candidates are prepared to teach, tutor, develop curriculum, offer in-service instruction and administer reading centers for students ranging from kindergarten through community college. The master’s degree is often earned concurrently with a California Reading/Language Arts Specialist Credential, which has a number of common requirements.

Sample Courses*

- TE639 Literacy and Language
- TE631 Seminar in Language Arts
- TE634 Seminar in Research in Reading/Language Arts
- TE635 Introduction to Assessment
- TE636 Advanced Assessment
- TE637 Instructional Strategies for Reading and Language Arts Clinic
- TE638 Topics in Reading
- TE640 Assessment and Writing Instruction for Teachers
- TE633 Leadership in Literacy

*If box is checked, the program offers some courses online.

Intended Audience
- ☑ K-12
- ☐ Adult Schools
- ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Reading

School
California State University, East Bay, College of Education and Allied Studies

Department
Department of Teacher Education

City
Hayward

Phone
(510) 885-3000

Web site
http://edschool.csueastbay.edu/departments/ted/TED/cred-read-spec.html

Program Description
The Master of Science degree requires an additional 8 quarter units beyond the Specialist Credential (a total of 53 quarter units). With this option the successful candidate earns both a Reading Specialist Credential and a Master of Science Degree.

Sample Courses*
TED 6020 Research in Education
TED 6899 Project
TED 6909 Departmental Thesis
TED 6910 University Thesis
TED 6901 Graduate Synthesis

Intended Audience
☑ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
**Master of Science**

**Subject**
Reading

**School**
California State University, Fullerton, College of Education

**Department**
Department of Reading

**City**
Fullerton

**Phone**
(714) 278-3411

**Web site**
http://ed.fullerton.edu/reading/index.htm

**Program Description**
This degree program in Reading prepares professionals who understand how to integrate contemporary theories of reading with sound pedagogical practice. Courses provide a foundation in elementary, secondary and college reading.

**Sample Courses***
- EDEL 511 Survey of Educational Research
- READ 516 Diagnostic-Prescriptive Teaching of Reading
- EDEL 536 Curriculum Theory & Development
- READ 507 Reading and Thinking in the Content Areas
- READ 508 Teaching Reading/Language Arts in Today's Elementary Schools
- READ 514 Linguistics and Reading
- READ 520 Computers in Reading
- READ 560 The Sociocultural Context of Literacy and Learning
- READ 570 Developing Literature-Based Reading/Language Arts Programs
- READ 581 Remediation of Reading Difficulties

*If box is checked, the program offers some courses online.

**Intended Audience**
☑️ K-12  ☐ Adult Schools  ☑️ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Rehabilitation Counseling
Subject
Rehabilitation Counseling

School
San Diego State University, College of Education, Interwork Institute

City
San Diego

Department
Department of Administration, Rehabilitation, and Postsecondary Education

Phone
(619) 594-2462

Web site
http://www.interwork.sdsu.edu/web_education/rcp_sdsu.html

Program Description
The CORE accredited SDSU program provides education in the career employment, psychological, medical, and cultural aspects of disability. Students learn to propose, develop, package, and deliver specific rehabilitation training programs and services, and to evaluate, monitor, and refine these programs. Rehabilitation counselors and administrators provide rehabilitation services to consumers from diverse backgrounds who have disabling conditions such as mental health, developmental disabilities, chemically dependent, visual or hearing impairment or other disabilities. Rehabilitation professionals collaborate with consumers to address disabilities in a way that improves their quality of life and leads to greater levels of self-sufficiency.

Sample Courses*
- ARP 607 Applications of Rehabilitation Technology
- ARP 645A/B Assessment in Rehabilitation
- ARP 648 Group Dynamics in Rehabilitation
- ARP 660 Theory and Process of Counseling in Rehabilitation
- ARP 680 Seminar in Administration and Rehabilitation
- ARP 684 Rehabilitation Foundations
- ARP 685 A/B Medical and Psychological Aspects of Disability
- ARP 687 Placement Practices with Individuals with Disabilities
- ARP 710 A/B Seminar in Rehabilitation: Organizational Development and Program Development
- CSP 615 Multicultural Dimensions in Counseling Issues
- ED 690 Methods of Inquiry
- ARP 746 Seminar in Rehabilitation with Consumers Who Are Deaf and Hard of Hearing

Intended Audience
☐ K-12  ✓ Adult Schools  ✓ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Special Education
Special Education, Joint Doctorate (Ph.D.)

San Francisco State University, College of Education

Department of Special Education

San Francisco

(415) 338-1161

http://www.sfsu.edu/~spedcd/joint.html

The Joint Doctoral Program in Special Education integrates the resources of two major universities (The University of California, Berkeley and San Francisco State University) in the San Francisco Bay Area, and leads to the award of a Ph.D. The program provides advanced academic training and research experiences for a variety of professionals working with children, youth, and adults with special educational needs, and prepares individuals to assume leadership roles in the field of Special Education and related fields (e.g., health sciences, social sciences). Areas of focus include research, teaching, administration, clinical and educational reform, planning and the evaluation of curriculum, instruction, and assessment. The program offers an opportunity for students to combine theoretical interests with applied practices in a broad spectrum of specializations within and related to the field of Special Education.

EDUC 200A Cognitive Development
EDUC 205 Instruction and Development
EDUC 291C Cognition, Learning, and Instruction: Childhood and Adolescence
SPED 902 Seminar in Public Policy
SPED 903 Research in Special Education: Program Design and Analysis
SPED 907 Learning and Development: Influence on Disabilities
EDUC 293A Data Analysis in Educational Research
EDUC 293L Educational Data Analysis Laboratory

K-12

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description

The Joint Doctoral Program in Special Education integrates the resources of two major universities (The University of California, Berkeley and San Francisco State University) in the San Francisco Bay Area, and leads to the award of a Ph.D. The program provides advanced academic training and research experiences for a variety of professionals working with children, youth, and adults with special educational needs, and prepares individuals to assume leadership roles in the field of Special Education and related fields (e.g., health sciences, social sciences). Areas of focus include research, teaching, administration, clinical and educational reform, planning and the evaluation of curriculum, instruction, and assessment. The program offers an opportunity for students to combine theoretical interests with applied practices in a broad spectrum of specializations within and related to the field of Special Education.

Sample Courses*

EDUC 200A Cognitive Development
EDUC 205 Instruction and Development
EDUC 291C Cognition, Learning, and Instruction: Childhood and Adolescence
SPED 902 Seminar in Public Policy
SPED 903 Research in Special Education: Program Design and Analysis
SPED 907 Learning and Development: Influence on Disabilities
EDUC 293A Data Analysis in Educational Research
EDUC 293L Educational Data Analysis Laboratory

Intended Audience

☐ K-12  ☐ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Teaching English as a Foreign Language (TEFL)
Subject
Teaching English as a Foreign Language (TEFL)

School
University of California Extension, Santa Cruz

City
Sunnyvale-Cupertino

Department
Education Department

Phone
(408) 861-3860

Web site
http://www.ucsc-extension.edu

Program Description
The certificate program offers a sequence of courses in linguistics and education to prepare teachers to enter the field of Teaching English as a Foreign Language (TEFL). TEFL teachers work in countries where they need special preparation to meet the unique challenges in settings where students have little or no exposure to English. The intended audience for this program consists of educators interested in teaching abroad.

Sample Courses*
- TESL/CLAD 1: Language Structure
- TESL/CLAD 2: First- and Second-Language Development
- TESL/CLAD 3: Methodology of Bilingual and English Language Development
- TESL/CLAD 4: Culture and Cultural Diversity
- TESL/TEFL/CLAD: Certificate Orientation

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
**Los Angeles**

**Directory of Postsecondary Options for California Adult Educators**

- **Subject**
  Teaching English as a Foreign Language (TEFL)

- **School**
  California State University, Los Angeles, Charter
  College of Education

- **City**
  Los Angeles

- **Department**
  Division of Applied and Advanced Studies in Education

- **Phone**
  (323) 343-4330

- **Web site**
  [http://www.calstatela.edu/dept/tesol/](http://www.calstatela.edu/dept/tesol/)

- **Program Description**
  This program is designed to prepare students to teach English as a second language (ESL) in post-secondary settings in the U.S. or to teach English as a foreign language (EFL) abroad. Specifically, the program is designed for (A) students who hold a master's degree in a discipline other than ESL or applied linguistics and wish to be certified to teach ESL in a community college or university and (B) students who plan to teach EFL abroad.

- **Sample Courses**

  - TESL 560 Theories of Teaching and Learning Second Languages
  - TESL 561 Pedagogical Grammar for Teachers of ESL/EFL
  - TESL 562 Methods for Teaching Second Languages
  - TESL 564 Teaching ESL for Academic Purposes
  - TESL 567A Language Testing
  - TESL 568 Practicum in English as a Second Language
  - TESL 572 ESL/EFL Course, Syllabus, and Materials Design
  - ENGL 401 English Language in America

- **Intended Audience**
  - K-12
  - Adult Schools
  - Community College

---

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Foreign Language (TEFL)

School
University of California, Los Angeles, International Institute

Department
Center for World Languages

City
Los Angeles

Phone
(310) 825-2510

Web site
http://www.international.ucla.edu/languages/esl/article.asp?parentID=31941

Program Description
The Teaching English as a Second or Foreign Language (TESFL) certificate is a program in the field of English language instruction. This certificate program, available to current UCLA graduate students, enhances students' job prospects post-degree, both in second and foreign language teaching. This program is designed to provide:

- an overview of current second language pedagogical theories and practices;
- the experience of observing the second language acquisition process both in and out of the classroom;
- a supervised practicum experience in a variety of second language classroom settings; and
- an opportunity to reflect on the interaction of theory and practice in the teaching of English as a second language.

Sample Courses*
AL/TESL C210: Methodology for Second/Foreign Language Education
AL/TESL C213: Phonetics for Second/Foreign Language Education
Linguistics 103: Introduction to Phonetics
AL/TESL C216: English Grammar for Second/Foreign Language Education
AL/TESL C211: Writing for Second/Foreign Language Education
AL/TESL C212: Reading for Second/Foreign Language Education
AL/TESL C214: Listening and Speaking for Second/Foreign Language Education
AL/TESL C215A: Media for Second/Foreign Language Education
AL/TESL C215B: Computer-Enhanced Language Teaching and Learning
AL/TESL C217: Literature in Second/Foreign Language Education
AL/TESL C219: Current Issues in Second/Foreign Language Education
AL/TESL C202: Foundations of Language Acquisition
AL/TESL C218B: Second/Foreign Language Teaching Practicum

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Foreign Language (TEFL)

School
University of California, San Diego, Extended Studies

City
San Diego

Department
English Language Studies

Phone
(858) 534-3400

Program Description
The Teaching English as a Foreign Language (TEFL) Certificate program will train teachers to use differentiated teaching methods and special techniques to rapidly increase their students’ proficiency and fluency. There is an emphasis on linguistics and contrastive analysis to increase the teacher’s knowledge of the most advanced nuances in English grammar, usage, style, and meaning. There is also an emphasis on global English and cultural competency in international communication, to increase the TEFL teacher’s effectiveness in training students who are bound for a wide variety of professional and academic uses of English in their own countries and around the world.

Sample Courses*
- LING-40046 Theory and Methods of Reading Instruction
- LING-40044 Teaching Writing for Academic and Professional Purposes
- LING-40047 Best Methods in Teaching Pronunciation and Fluency
- LING-40048 Best Methods in Teaching Listening Skills
- LING-40050 Best Methods in Teaching Speaking Skills
- LING-40045 Advanced Analysis of English Sentence Structure I
- LING-40056 Theories of Second Language Acquisition
- LING-40049 Directed Studies

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Teaching English as a Second Language (TESL)
Program Description
The California State University, East Bay Certificate in Teaching English to Speakers of Other Languages (TESOL) meets the needs of those who plan to serve as English-language teachers in the U.S. and overseas. Students who enter the program will learn and apply the effective and up-to-date second-language teaching techniques. Interested students also can obtain a master's degree in English with a focus on TESOL.

Cal State East Bay's TESOL certificate program also meets the needs of international students who intend to become English-language teachers. The specifically tailored TESOL curriculum includes courses that will make them more confident English users, as well as teachers.

Sample Courses*
ENGL 7700: Approaches, Designs and Procedures in Teaching ESL
ENGL 7701: Pedagogical Grammar/Outcomes Assessment
ENGL 7702: Approaches, Designs and Procedures in Teaching ESL II

Intended Audience
☑ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
San Jose State University, College of Humanities and the Arts

Department
Linguistics and Language Development

City
San Jose

Phone
(408) 924-4413

Web site
http://linguistics.sjsu.edu/bin/view/Public/TESOLProgram

Program Description
The undergraduate TESOL certificate prepares students for teaching English to Speakers of Other Languages in a variety of situations both in the U.S. and abroad: a) English as a Second Language (ESL) in community colleges, b) ESL in adult programs, c) ESL in community-based organizations (refugee programs, job training d) ESL or English for Specific Purposes (ESP) in college undergraduate programs or intensive programs, e) ESP in industry, f) English as a Foreign Language (EFL) for foreign students, and g) EFL overseas. In addition, students may go on to pursue further degrees in TESOL or second language acquisition. The program emphasizes language structure for teaching purposes, language acquisition processes, teaching methodology, and evaluation.

Sample Courses*
Undergraduate Coursework
Ling 101 Introduction to Linguistics
LLD 107 Patterns of English
LLD 108 Intro to Second Lang. Development Teaching
Ling 166 Sociolinguistics

*If box is checked, the program offers some courses online.

Intended Audience
K-12
Adult Schools
Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
San Jose State University, College of Humanities and the Arts

Department
Linguistics and Language Development

City
San Jose

Phone
(408) 924-4413

Web site
http://linguistics.sjsu.edu/bin/view/Public/TESOLProgram

Program Description
The graduate TESOL certificate prepares students for teaching English to Speakers of Other Languages in a variety of situations both in the U.S. and abroad: a) English as a Second Language (ESL) in community colleges, b) ESL in adult programs, c) ESL in community-based organizations (refugee programs, job training d) ESL or English for Specific Purposes (ESP) in college undergraduate programs or intensive programs, e) ESP in industry, f) English as a Foreign Language (EFL) for foreign students, and g) EFL overseas. In addition, students may go on to pursue further degrees in TESOL or second language acquisition. The program emphasizes language structure for teaching purposes, language acquisition processes, teaching methodology, and evaluation.

Sample Courses*

- Ling 101 Introduction to Linguistics
- LLD 107 Patterns of English
- LLD 270 Second Language Acquisition
- LLD 271 Intercultural Communication & Second Language Acquisition
- LLD 280 Methods & Materials for TESOL
- LLD 283 Curriculum & Assessment

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
University of California, Berkeley Extension

City
Berkeley

Department
Education

Phone
(510) 642-1171

Web site
http://www.unex.berkeley.edu/education/

Program Description
The TESL/TEFL certificate is a 17-unit program designed to build the skills necessary to teach English as a second or foreign language, primarily to adults. In English-speaking countries, ESL teachers work with immigrants and refugees at all levels of the education system, including adult education. Most graduates of UC Berkeley Extension's Certificate Program in Teaching English as a Second Language work in adult and higher education. These adult education programs are usually offered in adult schools and community-based programs. The adult learners are often immigrants who are learning the English language and U.S. culture at the same time.

Sample Courses*

- Fundamentals of Linguistics for ESL Teachers X416
- Methods and Materials for Teaching English as a Second Language X339.1A
- Cross-Cultural Communication X339.4
- Second-Language Acquisition X334
- Teaching Pronunciation as a Communicative Skill X339.7
- Grammar Fundamentals for ESL Teachers X338
- Practicum in Course Design for ESL Teachers X327.1

*If box is checked, the program offers some courses online.

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
University of California Extension, Santa Cruz, offers a sequence of courses in linguistics and education to prepare teachers to enter the field of Teaching English as a Second Language (TESL). The intended audience for this program includes educators interested in adult schools, community colleges, public schools, business and industry, teaching abroad, language schools, and university ESL programs.

Sample Courses:
- TESL/CLAD 1: Language Structure
- TESL/CLAD 2: First- and Second-Language Development
- TESL/CLAD 3: Methodology of Bilingual and English Language Development
- TESL/CLAD 4: Culture and Cultural Diversity
- TESL 5: Fundamentals of English Grammar for ESL Teachers
- TESL/TEFL: Practicum Preparation Seminar
- TESL 6: Practicum
- TESL/TEFL/CLAD: Certificate Orientation

Intended Audience:
- ☑ K-12
- ☑ Adult Schools
- ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Sacramento, College of Arts and Letters

City
Sacramento

Department
English Department

Phone
(916) 278-6502

Web site
http://www.csus.edu/engl/certifs_tesol1.htm

Program Description
The goals of the Teaching English to Speakers of Other Languages (TESOL) Programs at CSU Sacramento are to provide students with a thorough grounding in the structure of English, give students a solid background in language acquisition theory, and provide practical training, including a unique methodology series, a carefully designed practicum, and a large variety of for-credit and paid internship opportunities. CSU Sacramento offers both a 15-unit undergraduate and an 18-unit graduate certificate in TESOL.

Program Description

Sample Courses*

- English 110A: Linguistics & the English Language
- English 110P: Second Language Learning
- English 110Q: English Grammar for ESL Teachers
- English 125E: Academic Reading and Writing for Second Language Students
- English 125F: Teaching Oral Skills
- English 215B: ESL Writing
- English 410B: ESL Internship
- English 200E: Curriculum and Assessment Design
- English 210C: Technology in Second Language Teaching
- English 215A: Reading/Vocabulary Acquisition
- English 215C: Pedagogical Grammar for TESOL

Intended Audience

- ☑ K-12
- ☑ Adult Schools
- ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
Sonoma State University, School of Social Sciences

Department
Department of Anthropology, Linguistics Program

City
Rohnert Park

Phone
(707) 664-2419

Web site
http://www.sonoma.edu/anthropology/linguistics.htm

Program Description
The SSU Linguistics Program and the School of Extended Education offer a certificate program in TESL through a special sessions arrangement. Units earned through this program may be applied towards California teaching credentials. The program focuses on the application of (psycho-/socio-) linguistic principles and methods to the teaching of American English as a second/foreign language. The course of study is specifically designed to enhance (post) baccalaureate programs in Education (including programs of persons with provisional credentials), English, Foreign Languages and Liberal Studies. The program complements other liberal arts and sciences majors, providing added employment opportunities in both the public and private sector for career-minded individuals who have a liberal arts background. Undergraduates concurrently enrolled in the TESL certificate program can receive a minor in applied linguistics upon conferral of their baccalaureate degree.

Sample Courses*
- Linguistics 410 - English Grammar and ESL
- Linguistics 441 - Linguistics and Second Language Teaching
- Linguistics 460A - Curriculum Development in ESL/EFL
- Linguistics 400 - Linguistic Analysis
- Linguistics 432 - Language in Sociopolitical Context
- Linguistics 442 - Teaching English as a Second Language
- Linguistics 460B - Curriculum Development in ESL/EFL
- Linguistics 499 - Internship in Applied Linguistics

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
University of California, Davis Extension

City
Davis

Department
Professional and Continuing Education

Phone
(800) 752-0881

Web site
http://extension.ucdavis.edu/

Program Description
UC Davis Extension offers the TESOL Specialized Studies Program and Crosscultural Language and Academic Development coursework that provide the major competencies and knowledge required to teach students whose primary language is not English. The Specialized Studies Program in TESOL, leading to a Specialized Studies Award, is designed for those who want to teach non-English speakers, both children and adults, in a variety of settings. Courses are intended for K-12 educators, instructors of adult language learners in adult schools and community settings, and teachers of English abroad.

Sample Courses*
- Literacy and Second Language Acquisition Issues
- English Language Development
- Specially Designed Academic Instruction in English
- Applied Methods, Materials and Structural Issues
- Cultural Diversity in the Classroom

Sample Courses* If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☑ Adult Schools ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description
The Teaching English as a Second Language (TESL) Certificate provides individuals with specialized training to teach successfully in a wide variety of ESL programs. Both undergraduate and graduate students currently enrolled in any field at Cal Poly may pursue this certificate program.

Sample Courses*

- ENGL 290 Introduction to Linguistics
- ENGL 503 Graduate Introduction to Linguistics
- ENGL 390 The Linguistic Structure of Modern English
- ENGL 391 Topics in Applied Linguistics
- ENGL 495 Applied Language Study
- SCOM 416 InterCultural Communication
- ENGL 497 Theories of Language Learning and Teaching
- ENGL 498 Approaches to Teaching English as a Second Language/Dialect
- ENGL 499 Practicum in Teaching English as a Second Language/Dialect

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
University of California, Santa Barbara Extension

City
Santa Barbara

Department
Continuing Education

Phone
(805) 893-4200

Web site
http://www.extension.ucsb.edu/certificates/

Program Description
The Teaching English to Speakers of Other Languages (TESOL) Professional Certificate Program is designed to provide teacher trainees with a solid foundation in English as a Second Language (ESL) / English as a Foreign Language (EFL) teaching. The program helps participants acquire subject knowledge and familiarity with the principles of effective ESL/EFL teaching, develop a range of practical skills, and demonstrate their ability to apply what they have learned to a real teaching context.

Sample Courses*
- Introduction to TESOL and the Learning Context
- Language Analysis, Awareness, and Teaching Techniques, Part A
- Language Analysis, Awareness, and Teaching Techniques, Part B
- Lesson Planning and Resources
- Teaching Language Skills, Part A
- Classroom Practicalities
- Teaching Language Skills, Part B
- Professional Development in TESOL

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Stanislaus, College of Humanities and Social Sciences

Department
Department of English

City
Turlock

Phone
(209) 667-3122

Web site
http://web.csustan.edu/Catalog/Colleges/HumanitiesSocialSciences/DepartmentsPrograms/English/index.html

Program Description
The certificate in TESOL is intended for graduates and undergraduates with majors or minors in English who wish to have minimum preparation to teach English to adult speakers of other languages. The TESOL certificate is particularly appropriate for those who would teach English in postsecondary language institutes overseas. The TESOL certificate program consists of six TESOL-related courses (19 units) and requires a minimum of six units of study in a foreign language (or demonstration of equivalent proficiency). Fluency in both written and spoken English is required of non-native English speakers.

Sample Courses*
ENGL 3700 Introduction to Language
ENGL 3750 Introduction to Linguistic Theory
ENGL 4600 Tutorial Projects in English (WP)
ENGL 4615 TESOL Methods
ENGL 4800 Second Language Acquisition
ENGL 4850 English Grammar
ENGL 4990 Senior Seminar

Sample Courses* ☐ K-12 ☑ Adult Schools ☑ Community College

Intended Audience
Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

- **School**: California State University, Los Angeles, Charter College of Education
- **City**: Los Angeles
- **Department**: Division of Applied and Advanced Studies in Education
- **Phone**: (323) 343-4330
- **Web site**: http://www.calstatela.edu/dept/tesol/

**Program Description**
This program is designed to prepare students to teach English as a second language (ESL) in post-secondary settings in the U.S. or to teach English as a foreign language (EFL) abroad. Specifically, the program is designed for (A) students who hold a master's degree in a discipline other than ESL or applied linguistics and wish to be certified to teach ESL in a community college or university and (B) students who plan to teach EFL abroad.

**Sample Courses**
- TESL 560 Theories of Teaching and Learning Second Languages
- TESL 561 Pedagogical Grammar for Teachers of ESL/EFL
- TESL 562 Methods for Teaching Second Languages
- TESL 564 Teaching ESL for Academic Purposes
- TESL 567A Language Testing
- TESL 568 Practicum in English as a Second Language
- TESL 572 ESL/EFL Course, Syllabus, and Materials Design
- ENGL 401 English Language in America

**Intended Audience**
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
University of California, Los Angeles, Education Extension

Department
TESOL

City
Los Angeles

Web site
www.uclaextension.edu/teachers

Program Description
The Teaching English to Speakers of Other Language (TESOL) Certificate Program provides students with the major competencies necessary to specialize in ESL (English as a Second Language) instruction within the United States. All courses emphasize the practical applications of ESL teaching techniques and are alternately offered on weekends, evenings and online to accommodate working adults. The program is designed for instructors who wish to develop skills and learn methods for teaching ESL, ESL instructors who wish to update their teaching methodologies, subject-matter instructors who wish to learn new methodologies for use in their changing adult classrooms, and program coordinators and administrators who are involved in curriculum design.

Sample Courses*
- Applied Methods in Teaching English Language Development
- Cultural Diversity in the Classroom
- Language Development and Acquisition
- Language Structure and Usage
- Methodologies in Teaching Academic Content in and through English: Specially Designed Academic Instruction in English (SDAIE)
- Practicum: Observation and Instruction in the ESL Classroom
- American Culture
- Reading for ESL
- Writing for ESL
- Materials Design for English as a Second or Foreign Language
- Using Different Media in the Language Classroom
- Building Language and Character through Film

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Teaching English as a Second or Foreign Language (TESFL) certificate is a program in the field of English language instruction. This certificate program, available to current UCLA graduate students, enhances students’ job prospects post-degree, both in second and foreign language teaching. This program is designed to provide:

- an overview of current second language pedagogical theories and practices;
- the experience of observing the second language acquisition process both in and out of the classroom;
- a supervised practicum experience in a variety of second language classroom settings; and
- an opportunity to reflect on the interaction of theory and practice in the teaching of English as a second language.

Sample Courses*

- AL/TESL C210: Methodology for Second/Foreign Language Education
- AL/TESL C213: Phonetics for Second/Foreign Language Education
- Linguistics 103: Introduction to Phonetics
- AL/TESL C216: English Grammar for Second/Foreign Language Education
- AL/TESL C211: Writing for Second/Foreign Language Education
- AL/TESL C212: Reading for Second/Foreign Language Education
- AL/TESL C214: Listening and Speaking for Second/Foreign Language Education
- AL/TESL C215A: Media for Second/Foreign Language Education
- AL/TESL C215B: Computer-Enhanced Language Teaching and Learning
- AL/TESL C217: Literature in Second/Foreign Language Education
- AL/TESL C219: Current Issues in Second/Foreign Language Education
- AL/TESL C202: Foundations of Language Acquisition
- AL/TESL C218B: Second/Foreign Language Teaching Practicum

Intended Audience

- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Fullerton, College of Humanities and Social Sciences

Department
Department of Modern Languages and Literatures

City
Fullerton

Phone
(714) 278-3534

Web site
http://hss.fullerton.edu/mll/cert_tesol.asp

Program Description
The Certificate for Teachers of English to Speakers of Other Languages (TESOL) is designed to meet the needs of those students who are now or will be teaching classes in English as a Second Language. These classes may be in the U.S. or in foreign countries. Course work completed for the Certificate may be transferred to the Master’s degree.

Sample Courses*
- TESL 400 Fundamentals in TESOL
- TESL 509 Advanced Principles of TESOL: Listening/Speaking Focus
- TESL 510 Advanced Principles of TESOL: Reading/Writing Focus
- TESL 527 Second Language Acquisition
- TESL 515 Pedagogical Grammar and TESOL
- TESL 520 Teaching Pronunciation and Oral Discourse in TESOL
- TESL 525 Teaching Vocabulary in the ESL/EFL Classroom

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
University of California, Irvine Extension, Continuing Education

City
Irvine

Department
Education Programs Department

Phone
(949) 824-7945

Web site
http://unex.uci.edu/certificates/education/tesl/

Program Description
Teaching English as a Second Language (TESL) Certificate holders have found teaching opportunities with intensive English language programs, adult schools, community colleges, private ESL schools, corporations, and overseas English schools. Many employers require only a TESL Certificate and a bachelor's degree.

Sample Courses*
- The Grammar of English, Language Structure and Use
- Theories of Second Language Acquisition
- Methods of Teaching English to Speakers of Other Languages
- Culture and Cultural Diversity
- Language Assessment
- Teaching and Learning Vocabulary Skills
- Teaching Pronunciation Skills

*If box is checked, the program offers some courses online.

Intended Audience
- ☑ K-12
- ☑ Adult Schools
- ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
University of California, San Diego, Extended Studies

Department
Education

City
San Diego

Phone
(858) 534-3400

Web site
http://www.extension.ucsd.edu/index.cfm

Program Description
The Professional Certificate in Teaching English to Speakers of Other Languages (TESOL) allows participants to acquire the specialized training and skills needed for a successful career teaching English as a second language, either in the U.S. or in another country. The program provides the major competencies and knowledge necessary to be a specialist in the ESOL field, with a focus on the development of practical classroom skills and effective teaching techniques, plus a foundation in second-language acquisition theory. The program is geared to meet the needs of teachers or potential teachers at all levels-elementary, secondary, college, or adult. It will also greatly benefit foreign language teachers seeking professional development, including ESOL teachers who would like to know more about second-language acquisition, program administrators or coordinators responsible for the development of an ESOL curriculum.

Sample Courses*
EDUC-30018 Fundamentals of Teaching English as a Second Language
LING-40031 Theories of Second-Language Acquisition and Application to Teaching
EDUC-30408 Teaching and Testing ESL Listening and Speaking Skills
EDUC-30544 Teaching and Testing ESL Reading and Writing Skills
LING-40000 Linguistics for Language Teachers
LING-40005 The Role of Grammar in Teaching a Second Language
EDUC-30756 Culture in the Language Classroom
EDUC-30200 Developing the Exemplary Lesson Plan for the ESL Classroom
EDUC-30220 Teaching and Developing a Workplace ESL Program
EDUC-30611 Teaching American Idioms in the ESL Classroom
EDUC-30712 Teaching English in Business and Industry
EDUC-30737 Teaching Pronunciation and Fluency

Intended Audience
☐ K-12  ✓ Adult Schools  ✓ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
English Language Development (ELD)

School
California State Polytechnic University, Pomona, College of the Extended University

City
Pomona

Web site
http://www.eld.csupomona.edu/

Program Description
The Online English Language Development (ELD) Institute Certificate program was created in collaboration with the College of the Extended University at Cal Poly Pomona, the College of Education and Integrative Studies, and the Professional Development Institute at Ballard & Tighe, Publishers. This program is intended for teachers of English Language Learners, which includes the Online English Language Development (ELD) Institute, offering professional development in an accessible online format.

Sample Courses*
- 913: Managing and Integrating Technology into the Curriculum for English Language Learners (Grades K-12)
- 910: The Fundamentals of Teaching English Language Development (Grades K-12)
- 919: Content Area Reading to Learn: Developing Strategic Reading Skills for English Language Learners (Grades 4-12)

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
The Certificate in the Teaching of English as a Second Language (TESL) is a post-baccalaureate program of study designed for teachers and prospective teachers seeking competence in the teaching of English to speakers of other languages. The program combines upper division and graduate courses in English, linguistics and education.

Sample Courses:
- ENG 310. The Study of Language
- ENG 311. Phonology
- ENG 312. Morphology
- ENG 315. English Syntax: Generative-Transformational
- ENG 420. Linguistic Analysis
- ENG 582. Seminar: Linguistics Analysis
- ENG 492. Seminar in Linguistics
- ENG 592. Seminar: Topics in Linguistics
- ENG 419. Psycholinguistics
- ENG 583. Seminar: Psycholinguistics
- ENG 486. Studies in Language and Literature (TESL)
- ENG 586. Teaching Language and Literature in the ESL Context
- ENG 585. Second-Language Acquisitions

Intended Audience:
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Long Beach, College of Liberal Arts

Department
Department of Linguistics

City
Long Beach

Phone
(562) 985-5792

Web site
http://www.csulb.edu/depts/ling/certificate.htm

Program Description
The Graduate Certificate in Teaching English as a Second Language (TESL) is open to students from any field who desire training in teaching English to speakers of other languages. (The Certificate is independent of a teaching credential, which is required for teaching in public schools, grades K-12.) The TESL Certificate is recognized by private institutions, adult schools and some community college programs for teaching ESL. (Programs may require an MA in addition to the certificate.)

Sample Courses*
- LING 170 Introduction to Linguistics
- LING 435 Pedagogical Analysis of English
- LING 325 Models of Grammar
- LING 486 Foundations of Language Minority Instruction: Practice
- LING 425 Education across Culture
- LING 329 Introduction to Language Acquisition
- LING 420 English Phonology
- LING 421 English Syntax
- LING 562 Second Language Testing and Assessment
- LING 500 Educational Linguistics
- LING 561 Second Language Curriculum Development
- LING 460 TESL Composition
- LING 475/575 or Ed P 578 Literacy and Linguistics
- EDP 576 Education and Diversity: Historical and Contemporary Perspectives

Intended Audience
- ☑ K-12
- ☑ Adult Schools
- ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Northridge

Department
Linguistics

City
Northridge

Phone
(818) 677-3453

Web site
http://www.csun.edu/~hflin001/

Program Description
The Teaching English as a Second Language (TESL) certificate program provide individuals the opportunity to acquire specialized training needed to teach in a variety of ESL programs.

Sample Courses*
SED 587 ESL Methods of Teaching English as a Second Language to Adults
EED 570 ESL Instruction in Bilingual and Multilingual Classrooms
EED 675 Bilingual/Multilingual Teaching Strategies

☐ *If box is checked, the program offers some courses online.

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

Humboldt State University, College of Arts, Humanities and Social Sciences

English

Arcata

(707) 826-5906

http://www.humboldt.edu/~english/

The English major encompasses perspectives derived from literary theory, contextual knowledge about literature, the analysis of language, the close reading of texts, and written expression. Students take a balance of lecture and small group instruction. This program is preparation for a wide range of careers, all requiring reasoning ability and skill in the use of language. Students can elect to minor in Teaching English as a Second Language.

English 417 Second Language Acquisition
COMM 322 Intercultural Communication
English 326 Language Studies for Teachers
English 328 Structure of American English
English 435 Issues in English as a Second/Foreign Language
English 436 Integrating Language and Content in English Instruction

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
San Francisco State University, College of Humanities

City
San Francisco

Department
Department of English

Phone
(415) 388-2664

Web site
http://www.sfsu.edu/~matesol/index.html

Program Description
The M.A. TESOL program has a double emphasis: 1.) Theoretical foundations and contemporary research in linguistics, sociolinguistics, psycholinguistics (second language acquisition), and related fields. 2.) Classroom teaching methodology suitable for adult second language learners. Because our alumni go into so many teaching situations, the M.A. TESOL program does not attempt to train for one specific type of locale; instead we provide general preparation for the teaching of adult learners in a variety of pedagogical settings. The intended audience for this program also consists of educators interested in pre-doctoral preparation and teaching English abroad.

Sample Courses*
653 TESOL: Pedagogical Grammar
730 Introduction to Graduate Study: TESOL
731 Seminar: TESOL--Listening/Speaking Skills
732 Seminar: TESOL--Reading/Writing Skill
733 Student Teaching--TESOL
891 Integrative Seminar in TESOL

Intended Audience
✓ K-12  ✓ Adult Schools  ✓ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
San Jose State University, College of Humanities and the Arts

City
San Jose

Department
Linguistics and Language Development

Phone
(408) 924-4413

Web site
http://linguistics.sjsu.edu/bin/view/Public/TESOLProgram

Program Description
Graduates of the MA TESOL program teach in intensive English programs and ESL in community colleges, adult education programs, and four year universities in the U.S. Many go to teach EFL in institutions of higher education abroad. A number of them find employment teaching and designing curricula in English for Specific Purposes in Silicon Valley. Some go on to successfully complete Ph.D. programs in applied linguistics and related programs at other universities.

Sample Courses*
LLD 250W Becoming a Professional in Linguistics/TESOL
LLD 260 English Structures for Teaching I
LLD 261 English Structures for Teaching II
LD 270 Second Language Acquisition
LLD 271 Intercultural Communication and Second Language Acquisition
LLD 280 Methods and Materials for Teaching English to Speakers of Other Languages
LLD 282 Practicum in Teaching English to Speakers of Other Languages
LLD 283 Curriculum and Assessment in TESOL

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Sacramento, College of Arts and Letters

City
Sacramento

Department
English Department

Phone
(916) 278-6502

Web site
http://www.csus.edu/engl/tesol_MA4.htm

Program Description
The MA TESOL is recommended for candidates wishing to teach ESL in community colleges programs or in university programs in the U.S. or overseas. The MA TESOL includes the Certificate of Advanced Study in TESOL. The goals of the TESOL Programs at CSU Sacramento are to provide students with a thorough grounding in the structure of English, give students a solid background in language acquisition theory, and provide practical training, including a unique methodology series, a carefully designed practicum, and a large variety of for-credit and paid internship opportunities. All students are required to complete a practicum (English 410B) where they teach courses in the Learning Skills Center under the supervision of TESOL faculty.

Sample Courses*
- English 200D: Research & Testing in TESOL
- English 200E: Curriculum and Assessment Design
- English 215B: ESL Writing
- English 210B: Sociolinguistics
- English 210C: Technology in Second Language Teaching
- English 210G: Second Language Acquisition
- English 215C: Grammar
- English 210G: Second Language Acquisition
- English 215D: Spoken English
- English 215A: ESL Reading
- English 410B: Practicum
- English 215B: Second Language Writing

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Arts

Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Stanislaus, College of Humanities and Social Sciences

City
Turlock

Department
Department of English

Phone
(209) 667-3361

Web site
http://web.csustan.edu/Catalog/Colleges/HumanitiesSocialSciences/index.html

Program Description
Students who elect the MA-TESOL concentration will develop a specialist's knowledge of English grammar, second language acquisition, theory, methodology, curriculum, materials development, and cross-cultural issues related to the teaching of English as a Second Language (ESL). This concentration is particularly appropriate for those who intend to teach in post-secondary settings such as community colleges, universities, adult education programs, and English language institutes in the U.S.A. and abroad.

Sample Courses*
- ENGL 4600 Tutorial Projects in English
- ENGL 4615 TESOL Methods
- ENGL 4800 Second Language Acquisition
- ENGL 4850 English Grammar
- ENGL 5001 Research Methods: Composition/Rhetoric
- ENGL 5020 Testing and Assessment in English
- ENGL 5800 ESL Theory
- ENGL 5850 Linguistics For Teachers
- ENGL 5870 Practicum: Writing & Teaching of Composition
- EDML 5000 Multilingual Education in the Content Areas
- EDML 5001 Multilingual Education Evaluation

Intended Audience
☐ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, San Bernardino, College of Arts and Letters

City
San Bernardino

Department
Department of English

Phone
(909) 537-5824

Web site
http://english.csusb.edu/grad/TESL.htm

Program Description
The TESL Concentration is designed to prepare both domestic and international students for teaching English as a second or foreign language in a variety of settings, including community colleges, adult ESL/EFL centers, high schools, and overseas teaching institutions. As a concentration in the M.A. in English Composition, our program is different from similar programs in that our students take courses related to the teaching of composition.

Sample Courses*
- English 523. English Syntax
- English 524. Sociolinguistics
- English 611. The Western Rhetorical Tradition
- English 612. Contemporary Composition and Discourse Theory
- English 650. Critical Approaches to Literature
- English 615. Discourse Analysis: Theories and Applications
- English 616. Contrastive Rhetoric
- English 617. Linguistic Pragmatics
- English 625. TESL Methods and Materials for Speaking and Listening
- English 626. TESL Methods and Materials for Reading and Writing
- English 656. The Reading/Writing Connection
- English 657. Sites of Praxis
- English 658. Computers and Writing: Literacy and Technology

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Arts

Inland Counties

Directory of Postsecondary Options for California Adult Educators

Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, San Bernardino, College of Education

Department
Department of Language, Literacy and Culture

City
San Bernardino

Phone
(909) 537-7405

Web site
http://www.csusb.edu/coe/llc/Index.html

Program Description
The M.A. in Education, Teaching English to Speakers of Other Languages Option is a program designed to meet the needs of English teachers in K-12 classrooms in the United States and abroad. In addition, we offer specialization in adult ESL and college-level EFL teaching.

Sample Courses*

- EDUC 603. Effective Communication in Education
- EDUC 605. Foundations of Education
- EDUC 607. Introduction to Educational Research
- EESL 521. Computer-Assisted Language Learning
- EESL 536. Crosscultural Teaching
- EESL 545. Writing Methods in TESOL
- EESL 670. Principles and Practice in TESOL
- EESL 615. Research in TESOL
- EESL 614. Curriculum Design in TESOL
- ESEC 511. Theory and Practice for English Language Development (ELD)

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Master of Arts

Program Description
The Master of Arts Degree in Teaching English to Speakers of Other Languages (MA TESOL) prepares teachers for a wide variety of positions both in the U.S. and abroad. Students may select coursework that prepares them for several career choices, including the following: English as a Second Language (ESL) or English as a Foreign Language (EFL) instruction in the U.S. or in a non English-speaking setting abroad; K-12, adult education, or post secondary settings; and research in Applied Linguistics. The program emphasizes language acquisition processes, teaching methodology, linguistics, language testing, research, and sociocultural influences.

Sample Courses*
- TESL 560 Theories of Teaching and Learning Second Languages
- ENGL 405 Modern English Grammar
- TESL 561 Pedagogical Grammar for Teachers of ESL/EFL
- TESL 562 Methods for Teaching Second Languages
- TESL 564 Teaching English as a Second Language for Academic Purposes
- TESL 567A Language Testing
- TESL 568 Practicum in English as a Second Language
- TESL 570 Educational Sociolinguistics
- ANTH 470/ENGL 403 Language and Culture
- EDFN 500 Evaluation of Educational Research

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
Humboldt State University, College of Arts, Humanities and Social Sciences

City
Arcata

Department
English

Phone
(707) 826-3758

Web site
http://www.humboldt.edu/~english/

Program Description
The English Department offers two minors in Teaching English as a Second Language (TESL), a graduate minor and an undergraduate minor. The TESL Minor for the MA is for students who plan to teach in colleges in the U.S. or ESL or EFL (English as a Foreign Language) abroad.

Sample Courses*
COMM 322 Intercultural Communication
ENGL/COMM 417 Second Language Acquisition
ENGL 614 Teaching ESL Writing
ENGL 618 Linguistic & Rhetorical Approaches to Writing
ENGL 635 Issues in English as a Second/Foreign Language

Sample Courses* If box is checked, the program offers some courses online.

Intended Audience
☐ K-12 ☐ Adult Schools ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
**Subject**
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

**School**
California State University, Dominguez Hills, College of Liberal Arts

**City**
Carson

**Department**
Department of English

**Phone**
(310) 243-3696

**Web site**
http://www.csudh.edu/graduatestudies/degereoproglis.html

**Program Description**
Within the graduate program leading to the Master of Arts, students may choose to complete a concentration in either the Teaching of English as a Second Language (TESL) or Rhetoric and Composition. The program is designed carefully to offer both breadth and depth and will give students a solid understanding of their discipline.

**Sample Courses***

ENG 311. Phonology
ENG 312. Morphology
ENG 315. English Syntax: Generative-Transformational
ENG 513. History of English
ENG 514. American English
ENG 582. Linguistic Analysis
ENG 583. Psycholinguistics
ENG 584. Sociolinguistics
ENG 585. Second Language Acquisition
ENG 586. Teaching Language and Literature in the ESL Context
ENG 587. Current Issues in TESL/Applied Linguistics
ENG 588. Pedagogical Grammar for TESOL
ENG 592. Topics in Linguistics: Linguistics Theory
ENG 593. Research Methods in Applied Linguistics

*If box is checked, the program offers some courses online.

**Intended Audience**
☑ K-12 ☐ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Long Beach, College of Liberal Arts

Department
Department of Linguistics

City
Long Beach

Phone
(562) 985-5792

Web site
http://www.csulb.edu/depts/ling/masters.htm

Program Description
The MA in Linguistics with an option in TESL provides both a strong grounding in the basic areas of linguistics and specific courses in TESL. This combination enables students to better plan, analyze and evaluate student learning in a TESL setting. The concentration in TESL allows the student to count most courses taken for the TESL Certificate towards the MA as well, either as prerequisites or as part of the MA program.

Sample Courses*
LING 620--Seminar in Syntax
LING 625--Seminar in Phonology
LING 633--Discourse and Grammar
LING 540--Sociolinguistics
LING 610--Historical Linguistics
LING 650--Seminar in Bilingualism
LING 539--Language Acquisition
LING 486--Foundations of Language Minority Instruction: Practice
LING 500--Educational Linguistics
LING 561--Second Language Curriculum Development
LING 562--Second Language Testing and Assessment
LING 593--Practicum in Teaching English as a Second Language
LING 460--TESL Composition
LING 575--Literacy and Linguistics

Intended Audience
☑️ K-12   ☑️ Adult Schools   ☑️ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Teaching English as a Second Language (TESL)/Teaching English to Speakers of Other Languages (TESOL)

School
California State University, Fullerton, College of Humanities and Social Sciences

Department
Department of Modern Languages and Literatures

City
Fullerton

Phone
(714) 278-3534

Web site
http://hss.fullerton.edu/mll/graduate.asp

Program Description
TESOL is a multi-disciplinary program involving study in the fields of English, linguistics, education, anthropology, American studies, speech communication, and psychology. Graduates may go on for doctoral work; however, the majority of graduates work as instructors in adult and community college English as a Second Language (ESL) programs in Orange, Los Angeles, Riverside, and San Bernardino counties. Some have been hired as resource specialists and program coordinators, while others have taught or done teacher training abroad.

Sample Courses*
- TESL 400 Fundamentals in TESOL
- TESL 509 Advanced Principles of TESOL-Listening/Speaking Focus
- TESL 510 Advanced Principles of TESOL-Reading/Writing Focus
- TESL 527 Second Language Acquisition
- TESL 560 Second Language Assessment
- TESL 595 Curriculum and Program Design for TESOL
- TESL 515 Pedagogical Grammar and TESOL
- TESL 520 Teaching Pronunciation and Oral Discourse in TESOL
- TESL 525 Teaching Vocabulary in ESL/EFL
- TESL 532 Technology in Second Language Learning
- READ 516 Diagnostic-Perspective Teaching of Reading
- READ 581 Remediation of Reading Difficulties

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description

Every year the Teachers of English to Speakers of Other Languages (TESOL) offers a number of 6 week courses online prior to the annual international conference in March. These courses are taught by volunteers. Participants come from all over the world. Registration and courses run from January to February. Most use a Yahoo Group as a home base, and add voice conversations via Skype or another Voice over IP product, and wikis for collaborative work.

Sample Courses*

Blogging for Beginners
Digital Gaming and Language Learning
ESL/EFL Student Video Production
E-assessment Tools for Language Teaching

*If box is checked, the program offers some courses online.

Intended Audience

☑ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Vocational Education
Subject
Vocational Special Education

School
San Francisco State University, College of Education

City
San Francisco

Department
Department of Special Education

Phone
(415) 338-1161

Web site
http://www.sfsu.edu/~spedcd/vocedcertif.html

Program Description
This program provides educators with further training in how to develop vocational and career education programs for students with disabilities. Students working toward a teaching credential or master's degree may concurrently enroll in the certificate courses for additional specialized training. Also, students having completed a teaching credential or master's degree may enroll in the certificate program as an advanced graduate. The program provides classroom and hands-on training for educators who will teach students with a variety of disabilities. The methods and curriculum of the courses focus on career education, secondary vocational training, transition from youth to adulthood, and supported work.

Sample Courses*
- SPED 716 Technology in Special Education
- SPED 763 Transition and Transition Planning for Secondary-age Students with Disabilities
- SPED 805 Internship: Vocational Education for Special Needs Students
- SPED 850 Issues in Vocational Special Education

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Supported Employment and Transition Specialist

School
San Diego State University, College of Education, Interwork Institute

City
San Diego

Department
Department of Administration, Rehabilitation, and Postsecondary Education

Phone
(619) 594-6406

Web site
http://www.interwork.sdsu.edu/web_education/supp_emp_trans.html

Program Description
The purpose of the Supported Employment and Transition Specialist certificate is to prepare specialists who can develop and implement programs in supported employment and adult community living for youth and young adults with disabilities. A student may elect to emphasize programs for people with either moderate and mild or severe and multiple disabilities. Students are able to develop additional competencies in instructional interventions, living options, community networking, and assistive technologies.

Sample Courses*
- SPED 501 Typical and Atypical Learning Processes
- SPED 664 Issues Affecting Employment of Individuals with Severe Handicaps
- ARP 684 Introduction to Rehabilitation Process
- ARP 687 Placement Practices with Individuals with Disabilities
- SPED 771 Directed Internship: Special Education
- ARP 743 Fieldwork in Rehabilitation
- CSP 730 Fieldwork in Counseling

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Workforce Education and Lifelong Learning

School
San Diego State University, College of Education, Interwork Institute

City
San Diego

Department
Department of Administration, Rehabilitation, and Postsecondary Education

Phone
(619) 594-2462

Web site
http://www.interwork.sdsu.edu/web_education/cwell.html

Program Description
The Workforce Education and Lifelong Learning certificate program offers advanced study and field-based research opportunities for educators interested in leadership roles in adult education. The certificate is particularly appropriate for developers of education and training programs for adults and non-college bound youth.

Sample Courses*

- ARP 565 Psychological Foundations of Adult and Vocational Education
- ARP 610 Educational Leadership
- ARP 730 Seminar in Adult Learning
- Ed Tech 540 Educational Technology
- ARP 568 Adult and Vocational Education in Contemporary Society
- ARP 631 Instructional Methods and Materials in Postsecondary Education
- ARP 611 Curriculum Theory and Development
- ARP 605 Postsecondary Education
- Ed Tech 541 Multimedia Development

Intended Audience

- K-12
- ✓ Adult Schools
- ✓ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education, Designated Subjects

School
San Francisco State University, College of Education

City
San Francisco

Department
Department of Administration and Interdisciplinary Studies

Phone
(415) 338-1653

Web site
http://www.sfsu.edu/~coe/dais/daishome.html

Program Description
The Vocational Education credential authorizes the holder to teach in the subject or trade in which the applicant has demonstrated competency and at such grade level as approved by the California Commission on Teacher Credentialing (CCTC) and designated on the credential.

Sample Courses*
ISED 706 Principles and Methods of Adult and Vocational Education
ITEC 711 Instructional Computing in Elementary and Middle Schools
ITEC 712 Instructional Computing in Secondary Schools
ISED 781 Teaching Improvement Process in Adult and Workforce Education

*If box is checked, the program offers some courses online.

Intended Audience
☑️ K-12 ☑️ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Directory of Postsecondary Options for California Adult Educators

Subject
Vocational Education, Designated Subjects

School
University of California, Berkeley Extension

City
Berkeley

Department
Education

Phone
(510) 642-1171

Web site
http://www.unex.berkeley.edu/education/

Program Description
The Vocational Education credential program prepares individuals to teach students of all ages in elementary, secondary, and adult schools’ vocational or career technical programs and courses.

Sample Courses*

- Perspectives on the Adult Learner (X351.8A)
- Instructional Strategies for the Adult and Adolescent Learner (X387.3)
- Curriculum Design in Vocational Education (X338A)
- Assessment and Evaluation in Adult and Vocational Education (X366)
- Integrating Technology into Adult and Vocational Education I (X366.3A)
- Vocational Education Foundations (X366.4)
- Integrating Technology into Adult and Vocational Education (Level II) (X366.3B)
- Teaching Vocational Students with Special Needs (X366.5)

Intended Audience
✓ K-12  ✓ Adult Schools  □ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education, Designated Subjects

School
California State University, Sacramento, College of Continuing Education

City
Sacramento

Department
Education

Phone
(916) 278-4433

Web site
http://www.cce.csus.edu/Catalog/course_group.asp?heading_id=10

Program Description
The Preliminary, clear or professional clear full-time Vocational Education Teaching Credential, authorizes the holder to teach the subjects named on the credential in courses organized primarily for adults. In addition, the holder may serve as a substitute in courses organized primarily for adults for not more than 30 days for any one teacher during the school year.

Sample Courses*

EDS 102 Characteristics and Management of Vocational/Technical/Applied Academics Education for Adult Students
EDS 103 Assessment and Instruction in Vocational/Technical/Adult/Applied Academics Education
EDS 104 Teaching Diverse Learners in Vocational/Technical/Adult Education
EDS 105 Advanced Instructional Design, Program Evaluation and Leadership in Vocational/Technical/Adult/Applied Academics Education

Intended Audience
☑ K-12  ☑ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education, Designated Subjects

School
California State University, San Bernardino, College of Education

City
San Bernardino

Department
Department of Science, Mathematics and Technology Education

Phone
(909) 537-5290

Web site
http://ve.csusb.edu/index.html

Program Description
The Vocational Education Credential program offers course work to fulfill the requirements as specified by the California Commission on Teacher Credentialing for both Level 1 and Level 2, Vocational and Adult, Designated Subjects Teaching Credentials. Course work can also be used to verify teacher preparation needed to teach in community colleges, private technical or vocational schools and other institutions that serve adult students.

Sample Courses*
EVOC 501 - Teaching Methods
EVOC 518 - Field Work Portfolio
EVOC 519 - Computer Skills for Teachers
EVOC 504 - Adult Education
EVOC 502 - Instructional Support

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☑ Adult Schools ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education, Designated Subjects

School
University of California, Riverside Extension

City
Riverside

Department
CCTC Credential and Certificate Program

Phone
(951) 827-1654

Web site
http://www.extension.ucr.edu/credentials/cctc.html

Program Description
Directly contact the university for up-to-date program description.

Sample Courses*
Directly contact the university for course listing.

Sample Courses*
Directly contact the university for course listing.

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12 ☑ Adult Schools ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education, Designated Subjects

School
University of California, Los Angeles, Education Extension

Department
Adult and Vocational Division

City
Los Angeles

Phone
(310) 825-4581

Web site
www.uclaextension.edu/teachers

Program Description
A Ryan Designated Subjects Vocational Education Teaching Credential candidates you to teach in California public school technical, trade, or vocational education settings. The credentials also may be acceptable to numerous other institutions, including private schools, community agencies, military settings, correctional facilities, religious institutions, and volunteer agencies.

Sample Courses*
- Instructional Methods in Vocational Education
- Advanced Strategies, Technology, and Assessment in Vocational Education

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☑ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
San Diego/Imperial

Directory of Postsecondary Options for California Adult Educators

Subject
Vocational Education, Designated Subjects

School
San Diego State University, Interwork Institute

City
San Diego

Department
Department of Administration, Rehabilitation, and Postsecondary Education

Phone
(619) 594-2462

Web site
http://interwork.sdsu.edu/web_education/bve2.html

Program Description
The Designated Subjects Credential courses meet the professional competencies specified by the California Commission on Teacher Credentialing for holders of preliminary credentials in Adult and Vocational Education. This two-level program first helps occupational and adult teachers develop survival-level classroom skills and then assists them in making the transition to full-time professional educators. These courses are approved by the San Diego Office of Education and partially meet the requirements to clear the preliminary credential.

Sample Courses*
- Instructional Processes of Adult and Vocational Education (Level I)
- Instructional Processes of Adult and Vocational Education (Level II)

*If box is checked, the program offers some courses online.

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education, Designated Subjects

School
California State University, Long Beach, College of Health and Human Services

Department
Department of Professional Studies

City
Long Beach

Phone
(562) 985-5631

Web site
http://www.csulb.edu/colleges/chhs/departments/prof/programs/

Program Description
The Designated Subjects Credential (DSC) program was developed to meet the competencies specified by the California Commission on Teacher Credentialing. The program is accredited by the National Council on the Accreditation of Teacher Education (NCATE). This credential is required to teach an academic subject matter in a public adult school. Many of the courses that meet credential requirements are available on-line via the Internet.

Sample Courses*
Directly contact the university for course listing.

Intended Audience
☑ K-12    ☑ Adult Schools    ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education

School
San Diego State University, Interwork Institute

City
San Diego

Department
Department of Administration, Rehabilitation, and Postsecondary Education

Phone
(619) 594-2462

Web site
http://interwork.sdsu.edu/web_education/bve.html

Program Description
The Bachelor’s Degree in Vocational Education is specifically intended for persons who currently teach, train, or supervise others in the workplace, who design and teach competency workshops or seminars, who teach vocational or continuing education courses, or who teach skills-based subjects to adults.

Sample Courses*
- ARP 201 Introductory Statistics and Research Design for Education
- ARP 380 Principles of Adult and Vocational Education
- ARP 381 Developing Adult and Vocational Education
- ARP 382 Directed Teaching
- ARP 565 Psychological Foundations of Adult and Vocational Education
- ARP 568 Adult and Vocational Education in Contemporary Society
- ARP 596 (Special Topics) Applied Critical Thinking for Adult Learners

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Education

School
California State University, Sacramento, College of Continuing Education

Department
Department of Special Education, Rehabilitation and School Psychology

City
Sacramento

Phone
(916) 278-4711

Web site
http://www.cce.csus.edu/bve

Program Description
The Bachelor of Vocational Education (BVE) is a four-year college degree that can serve as a springboard for a master's degree or a career ladder into many other professions. General workforce education is an ongoing need in all industries. This degree can be applied to a variety of disciplines. The program uses instructional techniques suited to adult learners including experiential "real world" instruction and offers personalized academic advising. It also offers networking opportunities and accelerated programming.

Sample Courses*
- EDS 102 Characteristics and Management of Vocational/Technical/Applied Academics Education for Adult Students
- EDS 103 Assessment and Instruction in Vocational/Technical/Adult/Applied Academics Education
- EDS 104 Teaching Diverse Learners in Vocational/Technical/Adult Education
- EDS 105 Advanced Instructional Design, Program Evaluation and Leadership in Vocational/Technical/Adult/Applied Academics Education
- EDS 109 Career Guidance in Vocational/Technical Education (Swan Evaluation)

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Program Description

The Bachelor of Vocational Education (BVE) Degree Program provides an opportunity to earn credit toward the degree on the basis of an evaluation of previous work and teaching experience. The BVE Degree has been designed to help vocational instructors gain parity with professional colleagues who have completed traditional academic degrees.

Sample Courses*

EVOC 335 Introduction to Vocational Education
EVOC 501 Teaching Methods
EVOC 502 Instructional Support
EVOC 504 Adult Education
EVOC 518 Field Work Portfolio
EVOC 519 Computer Skills for Teachers
EVOC 520 Curriculum Development
EVOC 521 Testing and Evaluation

*If box is checked, the program offers some courses online.

Intended Audience

☑ K-12  ☑ Adult Schools  ☑ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Vocational Special Education

School
San Francisco State University, College of Education

City
San Francisco

Department
Department of Special Education

Phone
(415) 338-1161

Web site
http://www.sfsu.edu/~spedcd/mamaster.html

Program Description
The Master of Arts in Vocational Special Education is an individually designed professional degree in an area of emphasis. This degree provides advanced knowledge in Special Education and emphasizes research and leadership skills within a selected program of study. Programs within the department provide students with an opportunity to learn and participate in scholarly research, demonstration, training, and clinical projects with faculty. Focuses on how to develop vocational and career education programs for students with disabilities. Study emphasizes career education, legal/administration, vocational training, technology, transition from school and supported work.

Sample Courses*
ISED 797 Seminar in Education Research  
SPED 788 Public Policy/Legal Rights for People with Disability  
SPED 801 Diversity in Special Education-Family, Resources & Culture

*If box is checked, the program offers some courses online.

Intended Audience
☑ K-12  ☑ Adult Schools  ☐ Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Subject
Career and Technical (Vocational) Education

School
California State University, San Bernardino, College of Education

City
San Bernardino

Department
Department of Science, Mathematics and Technology Education

Phone
(909) 537-5290

Web site
http://ve.csusb.edu/index.html

Program Description
The Master of Arts in Career and Technical (Vocational) Education is intended for teachers and administrators with career, technical, vocational, occupational and/or technology backgrounds who are interested in career development for positions with Regional Occupational Programs, Community Colleges and/or any private or public institutions that are involved with vocational, occupational and/or technology training.

Sample Courses*
- Emphasis Areas:
  - Adult Education
  - Coordination/Supervision
  - Correctional Education
  - Counseling
  - Curriculum Development
  - Educational Computing
  - Educational Technology
  - Environmental Education
  - Evaluation and Testing
  - Science Education
  - Special Education
  - School Administration

Intended Audience
- K-12
- Adult Schools
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.
Writing
The Certificate in Teaching Writing provides advanced study in composition and rhetoric for current teachers at secondary, and post-secondary levels of education. The program of study provides in-depth study to supplement the more limited coursework in the teaching of writing that students have had in undergraduate and credential programs. In keeping with the State's emphasis on literacy across the curriculum in schooling at all levels, the certificate addresses writing instruction across the curriculum as well as in traditional English/Language Arts. It enables teachers who are required to teach writing in all disciplinary areas but who often have had little or no training in writing instruction to incorporate writing instruction in their classes.

Sample Courses*

- ENGL 401 English Language in America
- ENGL 410 Writing in the Schools
- ENGL 504 Theories of Composition and Rhetoric
- ENGL 505 Language and Literacy
- ENGL 550 Topics in Composition, Rhetoric and Language
- ENGL 555 Principles and Projects in Teaching Writing

Intended Audience

- K-12
- Community College

Program information may have changed since this list was compiled during the 2006-2007 academic year. For up-to-date information, contact the program at the number listed above.