

Response Cards

Session # 505, Factors Affecting the Difficulty of Numeracy Test Items

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Implications for Practice:

- We are doing our students a disservice if we don't integrate the computation skills needed for academic achievement as well as the math used in everyday life.
- More teacher training is essential for numeracy phobic teachers.
- Quality materials are needed in numeracy

Implication for Policy:

- There is a 'disconnect' as to what makes a student literate in math; presentation of contact should be consistent.
- Allocate resources for staff development and teacher recruitment for math content.

Implications for Further Research:

- Complexity factors need to be refined so that other raters can use it.
- What mode of staff development is most effective for numeracy?