



## CALPRO Online Integrated Education and Training (IET) Implementation Clinic (Fall 2020)

The California Adult Literacy Professional Development Project (CALPRO) and the California Department of Education are pleased to offer a unique professional learning opportunity! Join other agency teams of ESL instructors, CTE instructors, and program administrators for an Integrated Education and Training (IET) Implementation Clinic.

### FORMAT

There are 4 principal features of this unique online professional learning opportunity, which is open to up to 8 agency teams (each team is composed of 3 staff members).

1) **Two day-long virtual training sessions.** Participants will have the opportunity to engage in interactive planning and curriculum development activities as well as to share best practices.

2) **Live, interactive discussion through three 60-minute online webinars**, with engaging guest speakers, seasoned facilitators, peer mentors and colleagues from around the state (see below for complete details). In each meeting we will:

- Highlight the relevancy and value of the featured topic for the work that we do
- Explore best and promising practices in the featured topic
- Learn from subject matter experts and peer mentors on effective related strategies
- Share successes and common challenges with fellow teachers and program administrators
- Get help on solving issues we face

Topics will be tailored to the needs of the participating practitioners and identified through the application process and may include:

- Starting Strong: Developing the Team Teaching Partnership
- Co-Teaching & Alternating Teaching: Which Model, Why, And How?
- Developing a Single Set of Learning Objectives & Integrating Lesson Plans
- Building an Integrated Syllabus
- Promising Intake & Onboarding Strategies for IET
- Action Planning: Process considerations, potential challenges and solutions to address challenges.
- IET and Distance Learning: Considerations & Strategies

3) **Ongoing online discussions**, sharing and resource creation through a designated private group within CALPRO's online Community of Practice.

4) Completion of **a capstone project** and presentation of the project at the second day-long session.

### SCHEDULE OF ACTIVITIES

Activity	Date	Time	Virtual Location
Kickoff & Orientation - Webinar 1	Wednesday, October 21, 2020	11:00am - 12:00pm	Adobe Connect

<b>Virtual Session 1</b>	Friday, November 13, 2020 9-2pm PT	9:00am - 2:00pm	Adobe Connect
<b>Webinar 2</b>	Friday, December 4, 2020	11:00am - 12:00pm	Adobe Connect
<b>Webinar 3</b>	Friday, January 15, 2021	11:00am - 12:00pm	Adobe Connect
<b>Virtual Session 2</b>	Friday, February 19, 2021	9:00am - 2:00pm	Adobe Connect

## INTENDED AUDIENCE

Program staff who seek more support in meeting the IET implementation challenges they face and are interested in learning from other IET practitioners. Each program team of three (3) staffers will, ideally, include the ESL instructor, CTE instructor and the IET program administrator.

## REQUIREMENTS OF PARTICIPATION

- Willingness to actively engage in peer and expert discussion and share successes and challenges
- A commitment to attending all virtual sessions.
- Approval from your agency for your application.

## ELIGIBILITY

Membership and participation are free of charge and open to all California adult education funded programs. Preference will be given to IET program team staff working in an Integrated EL Civics IET program that is funded through Section 243 of the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act (WIOA, Title II: AEFLA) grant. Not sure if you're eligible? Let CALPRO help: email [calpro@air.org](mailto:calpro@air.org) or call 1-916-286-8817.

## APPLICATION DEADLINE

Apply online at <https://forms.gle/9SM6xfHCSqT4sAj1A> by COB Friday, October 2, 2020. Notifications of acceptance will be by October 14, 2020. Cohort size: up to 8 agency teams composed of 3 staff per cohort (up to 24 participants). Each member of your 3-person agency team should submit an application.

## FACILITATORS

**Amy Dalsimer** is a senior technical assistance consultant in the American Institutes for Research's (AIR's) Adult Education and Literacy Practice Area. Her work is focused on improving services and instruction to adult learners by conducting research, providing professional development to states and local providers, strengthening accountability and the use of data for program improvement, and promoting innovative models and research-based best practices in instruction. Ms. Dalsimer provides technical assistance for the Nevada Department of Education Accelerated Career Training Pilot, the Texas Adult Education and Literacy Content Standards 2.0 Rollout, and the Texas Leadership Academy. She facilitates the Integrated Education & Training Community of Practice and other timely adult education topics for the California Adult Literacy Professional Development Project (CALPRO). Ms. Dalsimer develops training materials, delivers technical assistance and recruits and trains presenters, instructors, and facilitators for the Teaching Skills That Matter Project, funded by U.S. Department of Education, Office of Career, Technical and Adult Education.

**Sudie Whalen** is a Technical Assistance Consultant with AIR working in the adult learning practice area. In her current position, Ms. Whalen routinely organizes online courses, conference presentations, webinars, and distribution of products developed. She also coordinates subject matter experts for various trainings and webinar presentations. Additionally, Ms. Whalen writes and works on professional development modules, and other training materials to include, facilitation guides, handouts, PowerPoint presentations, and short videos. Before working at AIR, Ms. Whalen was the lead Career Technical Education (CTE) teacher at Liberty Adult Education Center in Brentwood, California. During her time at Liberty, she expanded existing programs, often revamping them to including industry-recognized certifications and alignment with career pathways skills as identified via the United States Department of Labor as well as the Ongoing Education and Training(O\*Net) recommendations. Additionally, her work included collaborating with adult basic education and English as a second language lead teachers to develop courses that supported basic skill attainment for CTE students. These courses included: computer skills for English language learners, computer concepts, business math, and business English. She also integrating technology into the CTE classes in effort to allow students to submit assignments and keep up with classwork if their work schedules conflicted with their course schedules.

## **QUESTIONS**

Contact Amy Dalsimer at [adalsimer@air.org](mailto:adalsimer@air.org) or 973-986-7537.

